

# Adequate Yearly Progress School Indicators 2005-06

## Snake River High School, School District #52

The goal in our school, district, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of our schools' students meeting state goals for proficiency in reading and math and our progress on a third indicator, which is improving or maintaining our graduation rate.

Group Required comparisons	ISAT Reading		ISAT Math		Third Indicator Graduation rate	Did Snake River High School make adequate yearly progress for 2005-06?  No  If no, what state goals were not met?  Reading Proficiency Math Proficiency Econ Reading Proficiency Econ Math Proficiency  Reading Status  School Improvement Year 2  Math Status  School Improvement Year 1  3rd Indicator Status  Met Goal
	% Tested Goal 95%	% Proficient or better Goal 78%	% Tested Goal 95%	% Proficient or better Goal 70%	Goal: Maintain 2004-05 levels or improve	
<b>10th graders in our school</b> 3 <sup>rd</sup> through 8 <sup>th</sup> & 10 <sup>th</sup> graders in our district 3 <sup>rd</sup> through 8 <sup>th</sup> & 10 <sup>th</sup> graders in our state	School 96.2% District 98.98% State 99.39%	School 75.17% District 79% State 80.86%	School 96.84% District 99.08% State 99.37%	School 68.49% District 72.16% State 77.02%	School 99.25% District 99.25% State 86.63%(Graduation)	
<b>Race/Ethnicity</b> African American	School XX% District XX% State 99.27%	School XX% District XX% State 72.91%	School XX% District XX% State 99%	School XX% District XX% State 63.16%	School XX% *** District XX% State N/A	
Asian	School XX% District XX% State 99.27%	School XX% District XX% State 85.77%	School XX% District XX% State 99.27	School XX% District XX% State 86.48%	School XX% *** District XX% State N/A	
American Indian/ Alaskan Native	School XX% District 91.67% State: 99.16%	School XX% District XX% State 64.26%	School XX% District 91.67% State 99.07%	School XX% District XX% State 58.15%	School XX% *** District XX% State XX%	
Hispanic	School 93.94% District 99.02% State 99.14%	School XX% District 60.62% State 60.64	School 93.94% District 99.02% State 99.15%	School XX% District 51.3% State 58.67%	School XX% *** District XX% State XX%	
Native Hawaiian/Pacific Islander	School XX% District XX% State 99.81%	School XX% District XX% State 81.65%	School XX% District XX% State 99.81%	School XX% District XX% State 75.4%	School XX% *** District XX% State XX%	
White	School 96.67% District 99.91% State 99.3%	School 81.08% District 84.12% State 84.29%	School 97.5% District 99.32% State 99.45%	School 74.11% District 78.16% State: 80.23%	School XX% *** District XX% State N/A	
Limited English Proficient Students	School 95.83% District 98.52% State 99.41%	School XX% District 53.49% State 49.58%	School 95.83% District 98.5% State 99.15%	School XX% District 48.84% State 51.58%	School XX% *** District XX% State XX%	
Economically Disadvantaged	School 93.44% District 98.52% State 99.32%	School 64.91% District 71.55% State 71.3%	School 95.08% District 98.73% State 99.3%	School 63.79% District 65.59% State 67.73%	School 41.07% *** District XX% State N/A	
Students with Disabilities	School XX% District 95.83% State 98.82%	School XX% District 35.85% State 45.05%	School XX% District 95.83% State 98.76%	School XX% District 45.28% State 44.18%	School XX% *** District XX% State XX%	

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This report only reflects the performance of students who were enrolled for a full academic year. To protect the privacy of individual students the following symbols are used:

>95% - The group with proficiency percentages greater than 95% and <5% - The group with proficiency percentages less than 5%.

+ The group of less than 40 students did meet the state's percent tested goal. - The group of less than 40 students did not meet the state's percent tested goal.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

\*\*\* These targets only apply for schools using Safe Harbor, an alternative method for determining if progress was made.

\* No students reported for this group.