

Snake River School Board of Trustees
Held at Riverside Elementary
1152 West Hwy 39, Blackfoot, Idaho 83221
Wednesday, March 26, 2014

I. EXECUTIVE SESSION

Under Idaho Code 67-2345 (1b) and (1d), Bill Martin moved and Annis Williams seconded to go into Executive Session to discuss personnel issues and exempt records. A roll call vote was taken: Bill Martin, aye; Annis Williams, aye; Kent Miller, aye; Wally Aldous, aye. Kim Kunz was absent. Motion passed 4-0.

The board went into Executive Session at 6:00 p.m. Board member Kim Kunz arrived at 6:15 p.m. Also attending were Dale Storer, attorney, and Gayla Osborn, Board Clerk. The board discussed personnel.

II. RETURN TO OPEN SESSION (There was no time for a tour of the Riverside facilities.)

Bill Martin moved to return to Regular Session and Kent Miller seconded. All the board members voted aye. Motion passed 5-0. The board returned to Regular Session at 7:00 p.m.

III. WELCOME/ROLL CALL

Chairman Wally Aldous allowed time for a large crowd to sign in and then called the meeting to order at 7:20 p.m. Board members Wally Aldous, Kent Miller, Kim Kunz, Bill Martin and Annis Williams were present. Also attending were Superintendent Mark Gabrylczyk, Board Clerk Gayla Osborn, Dale Storer, Laurie Grayson, Sherrilyn Bair, Bailey Perschon, Bonne Egbert, Brandon Hailey (Troop 274), Mathew Cagle (Troop 274), Barbara Bedwell (SREA), Jackie Alvarez (SREA), Keann Peck, Suzanne Hieb, Julia Phillips, Joslyn Phillips, Kathy Beal, Kirsten Leavitt, Cherie Turpin, Dylan Gardner, Jordyn Phillips, Jan Gamble, Connie Christensen, Elaine and Kurt Asmus, Christy Gardner, Delis Orr, J. R. Whitworth, Alison Serr, Alexis Serr, Cassidy Hokanson, Lisa Lilya, Luke Lilya, Shannon Williams, Tanner Williams, Arynne Hoge, Brooke Reddell, Lucas Hammond (Troop 234), Joseph Hammond (Troop 234), Erik Carlson (Troop 234), Wes Carlson (Troop 234), Tayson Polatis (Troop 234), Skyler Carlson (Troop 234), Mitchell Simmons (Troop 234), Jane Reynolds, Denise Hansen, Camden Hansen (Troop 200), Jaden Hansen (Troop 200), Jesse Phillips, Chance Williams (Troop 242), Diana Williams, Alden Hale, Glenna Hale, Leslie Mielke (press), Rose Larson, Jill Furniss, Pam Shawver, Maralee Turpin, Brad Turpin, Dave Kerns, Carol Hepworth, Ken Mecham, Ed Jackson, Roger Thomas, Dave Kerns, Bryce Salmon, and Jane Tew.

Mr. Aldous explained to the audience that the board was following procedure regarding the upcoming due process hearing for Elaine Asmus. He said the board members do not know all the facts and have to remain as unbiased as possible until the evidence is presented at the hearing scheduled for Friday, April 4th; so the board would not be able to hear comments on this issue at this meeting. He invited them to come to the public hearing. The board will determine if the venue will change and make an announcement later. Kent Miller further explained that the district had received a formal written complaint and an investigation was done by the district's attorney and a recommendation was presented to the board which they must consider in a due process hearing. It will be very much like a court setting with the board acting as the jury, attorneys on both sides, and Mr. Storer acting as the facilitator.

IV. PRAYER AND PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Wally Aldous.

V. APPROVAL OF AGENDA

The high school notified the Clerk after the meeting was posted that Karen Crook, High School counselor, needed to speak to the board to ask for approval on issues coming up next month and for next year at the high school. These items (Schedule SAT Day and Freshman Transition Day and Advisory Class) were combined and added as item #10.

It was moved by Kim Kunz and seconded by Bill Martin to approve the agenda as amended with item #10, (Schedule SAT Day and Freshman Transition Day and Advisory Class). All the board members voted aye. Motion passed 5-0.

VI. RIVERSIDE ELEMENTARY PRESENTATION

Principal Bryce Salmon welcomed the board to Riverside Elementary and made a presentation highlighting their school. Current enrollment is 260 students: 132 second graders and 128 third graders. Riverside has a staff of 28 and Mr. Salmon listed them. The PTA board was recognized, as well as the volunteers who are very much appreciated. The mission/vision at Riverside Elementary is to develop students of good character, help them to embrace learning, and to develop the skills they'll need to be ready for the 21st Century. Their teachers want the students to be curious, eager to learn, respectful, and able to use 21st century technology. Riverside is a 4-star school. Mr. Salmon went over the school's academic statistics. They are still struggling with language so are focusing on writing which is shown to be one of the best things to do. The IRI testing data is showing student improvement. The students are also working on their math facts, using new strategies and focusing on the cognitive rather than the content. Kids that pass their math facts also get to have pizza with the principal. Riverside is working on Strategy #1 of the district's Strategic Plan and aligning curriculum and Common Core assessments to guide them as they teach the classroom units. Thirteen out of twenty Riverside students moved on to the State level of competition for Invent Idaho. Whitney Warren's invention took 1st place at the State level! Kirsten Leavitt told the board about this competition. The board congratulated Mr. Salmon, his staff, and the students for their accomplishments.

VII. SNAKE RIVER HIGHLIGHTS

See the attached Snake River Highlights. The principals of the schools presented their own building highlights.

VIII. PEER HELPERS ANTI-BULLYING PRESENTATION

Nate Tracy, Snake River High School Peer Helpers advisor, told the board about the anti-bullying presentations that the students of the Peer Helper program have given at local schools. They have been to the Aberdeen Middle School and schools in Blackfoot and Firth as well as to the elementary schools in the district. Mr. Tracy said the students create their own curriculum and come up with their own presentations. Ivan Ortiz introduced his team: Brodie Young, Kylie Kirkpatrick, Bianca Zarate, and Samantha Wittworth. Brody said they talked about the four types of bullying: physical, mental, social and cyber-bullying. In their presentations they describe or give stories to illustrate how bullying affects people in different ways. After the presentations, some kids came up to them crying and they realized that there may be a problem in that school. Bianca talked about being personally cyber-bullied and how devastating that was to her reputation and how depressed she became. She told the students if this happens to them they need to report it immediately. Ivan said the team also came up with games for the students to play that showed how "taking others down" also brought them down. The presentations have encouraged kids to get involved. The board thanked them for their presentation and positive input to the students.

Carol Hepworth, chairman of the district's Anti-Bullying Committee, said they are going through the district's bullying policy and procedure to bring it up-to-date. The committee has been meeting for approximately two months and is comprised of Tina Baker, Brian Goff, John Warren, Nate Tracy, Amber Anderton, Drew Lusk, Chris Burke, Vicki Howell, Jeff Gardner, Ray Carter, Leah Lyman, Cindy Koffoed, and Cindy Helleman. Mr. Jake Ballentine will be doing a free assembly at the high school on Anti-Bullying on April 24th at 9:00 a.m. for the Middle School/Jr. High and 10:30 a.m. for the high school. A flyer is being made to be passed out after that assembly. She said the committee is also working on surveys that will be passed around in the schools to try to find out how much bullying is going on. They have invited Brent Burningham to come from Utah to work with them on some K-12 anti-bullying curriculum ideas he has developed. The committee is looking into obtaining grants to help them pay for anti-bullying curriculum books or other expenses.

IX. DANCE TEAM PRESENTATION

Joslyn Phillips, a high school sophomore, introduced the dance team's request for approval to participate as an Idaho High School Athletic Association (IHSAA) activity at the high school. She said this would give the girls an opportunity to share their talents and would help them develop good citizenship, sportsmanship and leadership skills. She said having a Dance Team would develop school spirit and help them feel part of a team. It would also help them be eligible for scholarships and further their chance for college success. Ms. Phillips said the Dance Team would adhere to all policies and regulations set by the IHSAA, the district and the coaching regulations handbook. The Dance Team gave the board a handout which included their audition packet, parent letter, a detailed Dance Team Constitution with sign off sheets, an application with a student and parent signoff sheet, the concussion guidelines and consent signoffs, and the health exam and sign off sheets. There was also a list of dance team expenses. They said they would be working with the booster clubs through the Snake River Activities Foundation to raise the necessary funds. Christy Gardner has volunteered to be the coach and she has taken the necessary steps to be qualified by IHSAA and will be taking a CPR class. Bill Martin asked how many girls would this involve and whether there would be try outs and cuts like the other team sports. Mrs. Gardner said the tryouts would be held in May so they could start practicing and be ready for the new school year. The practices would be in the morning so the students would be free to participate in other activities. She said the number on the dance team would depend on how many are interested; she would like to have 20, but would be happy with 9! Kent Miller asked if boys would be allowed to dance so the school would be in compliance with Title 9. Mrs. Gardner said they would be allowed but would have to go through the same tryout procedures and be able to do the splits! Wally Aldous asked if the \$150 cost would be per individual. Mrs. Gardner said the \$150 would just be their practice outfits; the actual cost would be closer to \$850 per girl and they would provide fund-raising opportunities for them to earn this. She said they didn't want the cost to be a factor for students not to try out so a payment schedule could be worked out or shared through fund raising. Annis Williams asked about the period of time this would cover and where some of the competitions would be. Mrs. Gardner said the Dance Team would perform all year and there were competitions in Blackfoot, Shelley, Jerome and the state competition in Boise. Mrs. Williams asked if they had to do a certain number of competitions to go to state, and Mrs. Gardner said the Dance Team could not do more than four competitions, not including district and state competitions. She said they also want the Dance Team to perform for their peers at assemblies and basketball games, etc. Joslyn said the more they perform at these activities, the more practice they'll get for competitions. Bill Martin asked if they would be looking for a stipend for a coach, and transportation to and from competitions. Mrs. Gardner said she would be willing to volunteer her time and she understood that they would have to take a bus to state, but the other competitions were local and they wouldn't need a bus. Mr. Martin asked if the district could legally sanction an activity without busing. Kim Kunz said that for liability reasons the district should transport them by bus. Wally Aldous said there are dance teams sponsored by local businesses and asked if they had conducted any kind of survey to see if students were interested. Ms. Phillips said there are four dance teams like this and that shows how much interest there is in the community. She said her leadership class sent out 160 surveys asking for signatures of those in support of the Dance Team and only received 19 non-supportive back. Those who are supportive aren't all necessarily going to tryout. Mrs. Gardner's husband, Jeff Gardner, pointed out that participating in this Dance Team would also make the students eligible to letter in a high school activity. Kent Miller said having the Dance Team perform at the games would also draw more people to the games and increase school spirit. Jan Gamble (patron) thanked Principal Ed Jackson for his support of this effort because they have wanted to have a dance team at the high school for years. Cheree Turpin (patron) said she had three daughters who have participated in dance teams and she thinks it is a great opportunity. The board thanked them for their presentation.

A motion was made by Bill Martin and seconded by Annis Williams to approve having a Snake River Dance Team participate as an IHSAA school sponsored activity starting with the 2014-2015 school year and authorize the funding of a negotiated stipend. All the board members voted aye. Motion passed 5-0.

X. SCHEDULE SAT DAY AND FRESHMAN TRANSITION DAY AND ADVISORY CLASS (cont.)

- Mrs. Crook told the board that April 16, 2014 is the day the State has scheduled for SAT testing for the juniors. For the past two years the board has approved a day off for the rest of the high school students to allow the juniors to have the high school to themselves for a better testing environment. Because of the two emergency days the district took this year, the instructional hours the district has left are almost gone. The clerk checked with the State Department of Education to see if this could be worked out. She was advised that in order to be able to do this next month, the board would need to declare April 16th as a vacation day on the 2013-2014 school calendar for grades 9, 10 and 12, and it would be necessary for the high school seniors to make up one instructional hour before the end of the school year because they are on a shortened calendar. Mr. Jackson explained that they plan to do this by adding 5 minutes to the start of the school day for 12 days. Chairman Aldous asked how that would affect the teachers and Mrs. Crook said this just came up this morning so she hadn't had time to talk to them but she didn't think it would be a problem for them. Laurie Grayson, a teacher at the high school, said she would be fine with five more minutes in her class. Annis Williams asked how this worked with the buses and Mrs. Crook said the buses get to the island in plenty of time. Bill Martin asked if this is something that had to be done every year. This can be discussed next year when the school calendar comes up for approval in February. Carol Hepworth (patron) said she thought the State dropped the ball when it made this testing a requirement and is even paying for it, but didn't give the districts a built in day for the juniors to take it. Arryne Hoge, the district's Response to Intervention Coordinator, said she supports the decision to have the juniors take the test in this optimum environment because it has been proven students take it more seriously and do better. Mrs. Crook said the goal has been to help raise the test scores and they have been working with these students since they were sophomores to help prepare them and this set apart day puts that emphasis on how important the tests are. The test starts at 8:00 a.m. through about 2:00 p.m. The teachers are used as test proctors and hall monitors, etc.

Kim Kunz moved and Bill Martin seconded to amend this year's school calendar and declare April 16, 2014 as a vacation day for grades 9, 10 and 12 so that grade 11 (juniors) will have the building to hold their SAT test, with the understanding that the high school will make up one instructional hour before the end of this school year. All the board members voted aye. Motion passed 5-0.

- The high school is proposing to have a "Freshman Only Transition" day on the first day of school (August 18). Because of this, the sophomores, juniors and seniors would not start school until August 19th. Mrs. Crook said this would give the freshmen an opportunity to do a short school day routine to become acclimatized to their schedules, find their classrooms, meet their teachers, etc. They would be served lunch and learn the routines of the cafeteria and lunch cards. They would also find out about the library services available. An assembly would be held to talk to them about the school rules and regulations, academic expectations, and let them know that high school is a really important transition point in their life. Mr. Jackson said some upper classmen would be asked to help that day. The Freshmen Only Day would necessitate changing next year's calendar to show August 18 as a vacation day for grades 9, 10 and 12. These grades would lose 7 instructional hours on their calendar, but there are extra days built into the instructional calendar to cover snow days, etc. Mr. Jackson said the benefits of this day would outweigh this lost time. Kent Miller asked why this couldn't be done as a freshmen orientation day. Mrs. Crook said they have tried to do this in the past but it didn't work because the turnout was so low. They found that the students who skipped the orientation were the ones that really need to be there. Bill clarified that the district would run grades K-9 that day. Wally Aldous asked how the teachers felt about it and Mr. Jackson said they were all for helping these freshmen. Mr. Aldous asked some freshmen attending the meeting how they felt and they said it would be fine. Mr. Miller asked if they could see how it worked this year and Mr. Jackson joked that would be fine with him (he is retiring next year!!).

A motion was made by Bill Martin and seconded by Kim Kunz to approve having a Freshman Transition Day on August 18, 2014, and delaying the start of school for the Sophomores, Juniors and Seniors until Tuesday, August 19, 2014 and to approve changing the 2014-2015 calendar to reflect this. All the board members voted aye. Motion passed 5-0.

- Karen Crook, high school counselor, said the high school is proposing that a mandatory 30-minute Advisory Class be added to the high school schedule and graduation requirements so that each student would be assigned a teacher advocate throughout their years at the high school. That teacher would develop a relationship with their students and keep track of their grades, prepare and promote them for standardized testing, and advise seniors on their projects, college applications and financial aid. The advisory class would be set up so that each teacher would have 15-18 students. Students would earn 1/3 credit per trimester or one credit each year towards graduation (Example: a freshman would earn 4 credits by the time they graduate). Teachers would help their students study for the state's new SBAC exit exam ("Smarter Balanced Assessment Consortium") or the ACT on Mondays and Tuesdays; on Wednesday they would check the student's grades and make sure all assignments were turned in. Thursday, if their work was done and grades up, the student could take a longer lunch; if not, they would have to go to class and work. The longer lunch would be motivation. If students skip this class, they will be given double detention time after five missed classes. Wally Aldous asked if she had talked to the teachers about this and Karen said they had received positive reactions from the teachers. He said the teachers have been asked to do so much and he wanted to be sure they were onboard with this. Ed said they would try to minimize any impact on the teachers. Mr. Aldous asked if the state would have any problem with this credit and Karen said other schools are doing this (example: Blackfoot) so she assumed there were no problems. Kim Kunz said Firth had also been doing it two years. Kent Miller asked how this would affect other class schedules. Mrs. Crook said it would be take five minutes off of the other class periods. Mr. Miller asked how success would be measured. Karen said one way is to see if the "F" list shrinks at the end of the trimester and the goal would be to improve ACT and SBAC scores. Annis Williams asked what the students think of this and Mr. Jackson said he has talked to them and they have offered suggestions and seem very positive about this. He said they have indicated that what they like are the extended lunches and so they are a motivated. Mr. Jackson said the incoming freshman will particularly benefit having a teacher advocate and upper classman to help them through the high school experience. Bill Martin asked if the other districts have had success with this class and Mr. Jackson said he thought so but also hoped to learn from their mistakes. He said changes may have to be made as it evolves, but it is important to do this.

It was moved by Annis Williams and seconded by Kim Kunz to approve making it mandatory for graduation that a student take a 30-minute daily Advisory Class at the high school to earn 1/3 credit each trimester (1 credit each year) starting in school year 2014-2015. All the board members voted aye. Motion passed 5-0.

XI. CONSENT AGENDA

Minutes of February 18, 2014, Special Meeting for training held March 14, 2014

[*Note: the minutes of the Special Executive Session held 2/28/14 were approved at the March 14th meeting*]

Resignations: Shawnee Lyman, Moreland Kindergarten Teacher; and, Brooklyn Ellis, bus driver

Leave of Absence: Chelsea Sorensen has requested a one-year (2014-2015) leave of absence for maternity.

New Hire: Paul Groesbeck, Maintenance Director

Budget Report & Claims Payable for February 2014

A motion to approve the Consent Agenda as presented was made by Kent Miller and seconded by Bill Martin. All the board members voted aye. Motion passed 5-0.

XII. ANNUAL DEEP CLEANING BID

On Monday, March 24, 2014, a bid opening was held at 2:00 p.m. for the Annual Deep Cleaning of all district buildings. Sealed bids were received from: Varsity Facility Services for \$74,500; Superior Cleaning & Restoration for \$99,950; Servpro of Greater Boulder (Colorado) for \$458,532; Medalist Cleaning for \$83,000; and Clearview Cleaning Service, Inc. for \$75,000. Alden Hale, Maintenance Supervisor, said he reviewed all the bids and based on past performances of some of the companies he recommended that the board accept Clearview Cleaning Service Inc.'s bid of \$75,000. He said he checked on their references to be sure they know what they are doing and visited with them to be sure they understood the specifications and what the district needed. Kent Miller asked what the deep cleaning entails and Mr. Hale said they will clean the walls (up to ten feet high) and all the floors (carpet cleaning, waxed floors, etc. [except the gym floors]) in every building. Mr. Hale said the low bid of \$74,500 was declined because the district had a problem with Varsity Facility Services work previously. Medalist Cleaning did it last year but there was a problem with the floor work. Chairman Aldous asked about the condition of the district's buildings and Mr. Hale said they are in pretty good shape, though there are always issues to be improved. He said he does have a concern about the heating unit in the Jr. High Auditorium which is old and should be upgraded with heating/air conditioner unit. He said there are also a few sidewalks that should be updated. The deep cleaning work is to be done between June 2 and August 30. They have been given scheduled for when to do each building. The high school has to be done in July because it is being used through June. Bill Martin asked why the district doesn't use its own custodians to do this. Mr. Hale said the custodians don't want to work in the summer and it is very hard to find a supervisor for this short period. The chairman said this is a costly process.

Bill Martin moved and Kent Miller seconded to approve the bid from Clearview Cleaning Service, Inc. for \$75,000 to do the district's annual deep cleaning. All the board members voted aye. Motion passed 5-0.

XIII. POLICY READINGS

Superintendent Gabrylczyk presented Policy 7580, "Certificated Personnel – Recruitment and Selection of Personnel" for first reading. This adds language as required for Release of Information on Past Job Performance when hiring new teachers. Applicants must sign a permission form (7580F) and the information is to be used by the hiring district only for the purpose of evaluating the applicant's qualifications. In addition, when a district employee responds to another district's request for a past employee's job performance, they will do so in good faith and shall be immune from civil liability for the disclosure. Language in the policy 7580 that is no longer viable is also being removed.

It was moved by Bill Martin and seconded by Kim Kunz to approve the first reading of the revision Policy 7580, Certificated Personnel – Recruitment and Selection of Personnel." All the board members voted aye. Motion passed 5-0.

XIV. WORK SESSIONS

The board discussed having more work sessions so that the Regular monthly meeting will not have to last so long. The clerk said they would have to be scheduled ahead and a specific board motion made so that the work sessions could be properly posted. Kent Miller said this would allow them to take care of some administrative details and be more prepared for this to move faster at the regular board meeting. Annis Williams said if the meetings were shorter, more people would come and participate. Bill Martin said not all the board members would be able to be at all the extra meetings. Kim Kunz said Fridays are hard for him to get to. Carol Hepworth (a former board member) said this had been discussed before and the board still has to make a specific motion to hold a meeting and can't just do a general motion. She said this subject was always tabled. Chairman Aldous said the board just wants to cover the necessity of doing this.

Bill Martin moved that the board have work sessions as needed and Annis Williams seconded. All the board members voted aye. Motion passed 5-0.

XV. FOLLOW UP ITEMS

- The superintendent reported on a trip that he, Mr. Aldous, Ed Jackson, Ray Carter, Roger Thomas, and Sherrilynn Bair made to visit Eric Twaddell's highly successful Stephens High School in Chicago. Mr. Twaddell has been facilitating the district's Professional Learning Community training this year. He will be doing training at the Jr. High from 8:00 a.m. to 3:00 p.m. (Thursday, March 27th) and from 8:00 a.m. to noon on Friday at the District Office. The board was invited.
- The board discussed changing the venue for the upcoming Board Hearing set for Friday, April 4, 2014 at 5:00 p.m. from the district office to either the High School Auditorium or the Jr. High auditorium, based on building availability. Mr. Jackson said they would make it happen.

It was moved by Bill Martin and seconded by Kim Kunz that the Board Hearing scheduled for April 4, 2014 at 5:00 p.m. be held at the high school auditorium subject to the availability of the scheduling of the building. All the board members voted aye. Motion passed 5-0.

XVI. PATRON FORUM

Bonnie Egbert asked to address the board about the process of the upcoming hearing, not about the subject of the hearing. She said she had researched the Idaho Code for school boards and it said that the criteria for going forward with this kind of hearing is for any material violations or any wrongful doings against the rules and regulations of the board of trustees or of the state board of education or for any conduct which would cause revocation of a teaching certificate. She said this sounds like this type of hearing should be for something real serious like child molestation or abuse that they could lose their teaching certificate for. She said it was her understanding that less serious things were handled through mediation or putting a person on probation. Mrs. Egbert said she wondered how this situation just jumped instantly to this hearing without all the due process. If an employee can be brought to a hearing without having probation without having due process, then every employee in this district is in fear of having to constantly look over their shoulders as they do their job.

XVII. RESPONSE TO INTERVENTION PROGRAM REPORT

Arynne Hoge gave an annual report on the Response to Intervention (RTI) Program. She said the district now refers to it as the Student Success Program. This federal program for building a support system for students has been around for a long time, although it may seem like a new process. It is required of the district and is a federal law. It is being built into the district's infrastructure and is a part of the elementary and secondary schools. The teachers and administrators have been going to training and they were accepted for a grant. Part of that grant is to bring capacity builders into the district to help the program succeed. The district uses a program called Mile Stone which tracks the interventions and the teachers/administrators are using the very specific data it produces as a basis to make decisions about what each student needs most to be successful. Snake River is one of the few districts that have invested money in having a full-time RTI coordinator. This has made a huge difference in helping the program move forward.

Ken Mecham, state RTI capacity builder, said he is fortunate to work with the Middle School and Jr. High Schools. He complimented the district on the progress that is being made. He said the district leadership for bringing Eric Twaddell in and teaching the teachers, administrators, and other staff about the necessities of making certain that every student learns. He said that things will change dramatically in the next couple of years with the advent of the testing and assessment procedures. He said it will become crucial for the districts to create a relationship of understanding with parents and patrons so that all children can become successful learners. The Jr. High school is doing some fantastic things and they even have other school districts coming to visit them as a prototype. Mr. Mecham said the schools (Moreland for example) are having tremendous RTI discussions. He said it is great that the high school has instituted an Advisory Class to advocate for students. This allows the students to be aware of their grades and to feel they have "earned" a long lunch for keeping their grades up. He said he likes this district; there are good teachers and administrators here. South Fremont district has already started to implement some of the things they learned from Snake River. Mr. Mecham said this is a process of growth, not an "event." We take risks, we listen to each other. It is exciting and the district has the potential to take this a long way. He said he is impressed with the district and appreciated the opportunity to work here.

XVIII. CURRICULUM ALIGNMENT COMMITTEE REPORT

Sherrilynn Bair talked about the math curriculum. The Middle School is piloting the Star Enterprise System and Accelerated Math. Carol Adams said this is the first time all the K-12 math teachers have worked together and that is the best thing because it is hard to pilot new programs and align with Common Core Curriculum. Suzanne Hieb from the Middle School said she now feels comfortable that she can call on any of the district's math teachers and get help. Carol Adams (6th) and Romie Van Orden (5th grade) have been working with the Accelerated Math Program for about a month. The Star Enterprise System is being implemented for data assessment. Suzanne Hieb said she is working long hours to try to wrap her head around the new curriculum shift and technology but she is very optimistic, although it is not an easy process. The program is K-12 and the math team is embracing the challenge. She said technology is fabulous and has enabled her to teach her class while sitting next to a student who needed her extra help. Carol said she has contact with her classroom even when she has a sub because of the technology. Sherrilynn Bair invited the board to come visit their class.

XIX. TECHNOLOGY ADVISORY COMMITTEE REPORT

Steve Schellenberg thanked the board for their support in upgrading the district's technology and enhancing the teachers' opportunities through technology. He said the technology department has replaced the teachers' computers on a rotation basis as the machines die. They received new, state-of-the-art computers and will be able to keep up with the new classroom requirements. The district has added the extra 15 mgs of band width. They are using the extra band width to be sure the capability to do the required district testing. This will be paid for at the reduced e-rates. The SBAC testing has an audio component so they have to provide ear buds. The Technology Committee talked about the topic of "bring your own device." The concern was about encouraging the incoming freshmen to bring their own device or provide one for those who can't. Or extend the one-to-one initiative to the incoming freshmen. The committee hasn't come to a point of recommendation yet.

XX. SNAKE RIVER SCHOOL/COMMUNITY LIBRARY REPORT

Wally Aldous wasn't able to attend the Library Board meeting.

XXI. SNAKE RIVER EDUCATION FOUNDATION REPORT

No report was given.

XXII. SNAKE RIVER ACTIVITY FOUNDATION REPORT

Mr. Miller said there hasn't been another meeting. He did report that the Foundation has big plans for calendars and programs for the fall sports and they have significant increase in money funneling through the Foundation for the programs.

XXII. EXECUTIVE SESSION, (If Needed)

Under Idaho Code 67-2345 (1b) and (1d), Kent Miller moved and Kim Kunz seconded to go into Executive Session to discuss personnel issues and exempt records. A roll call vote was taken: Kent Miller, aye; Kim Kunz, aye; Annis Williams, aye; Bill Martin, aye; and Wally Aldous, aye. Motion passed 5-0.

The board went into Executive Session at 9:50 p.m. Also attending Executive Session was Superintendent Mark Gabrylczyk and Gayla Osborn, board clerk. The board discussed personnel issues.

XXIV. RETURN TO REGULAR SESSION

Bill Martin moved to return to Regular Session and Kim Kunz seconded. All the board members voted aye. Motion passed 5-0. The board returned to Regular Session at 10:45 p.m.

XXV. ADJOURNMENT

A motion to adjourn was made by Kim Kunz.

The board meeting adjourned at 10:45 p.m.

ATTEST

Clerk

Chairman

Date