

Category: 6000 - INSTRUCTION	Policy Number: 6119
Policy Title: Alternate Routes to Graduation	Effective Date: October 19, 2011

The Snake River Board of Trustees desires all students to meet graduation requirements as set forth in state and local requirements. In addition to the completion of 50 credits, Snake River students must demonstrate proficiency on the tenth grade Idaho Standards Achievement Test (ISAT) in reading, language arts, and math as defined by the State Board of Education. Students who do not attain at least a proficient score on the Idaho Standards Achievement Test will have the option of appealing to the District for relief from the ISAT proficiency requirement. The district requires that all students who appeal from relief of the ISAT proficiency requirements must successfully complete an alternative program equivalent to the ISAT requirement approved by the Board of Trustees in order to graduate.

Locally established alternative graduation measures shall be developed and set forth in administrative procedures. The measures will be aligned to state content standards and based on academic proficiency and performance.

QUALIFICATIONS: Before appealing to the District for use of an alternative mechanism to demonstrate proficiency of the ISAT, a student must meet the following qualifications:

1. Be enrolled in a Special Education program and have a current Individual Education Plan (IEP); or
2. Be enrolled in a Limited English Proficient Program (LEP) for three years or less; or
3. Be enrolled in the fall semester of the senior year.

CRITERIA FOR ALTERNATE MEASURE: The district's alternate measures must comply with the following criteria:

1. Contain multiple measures of student achievement.
2. Be aligned at a minimum to tenth grade state content standards.
3. Be aligned to the state content standards for the subject matter in question.
4. Be valid and reliable.
5. Ninety percent (90%) of the criteria of the measure, or combination of measures, must be based on academic proficiency and performance.

Legal Reference: IDAPA 08.02.03, "Rules Governing Thoroughness"

References:

- Procedure 6119p, "Alternate Routes to Graduation"
- Policy 6126, "Graduation Policy"
- Policy 6127, "Graduation Requirements"
- Policy 6140, "Testing Program"

Class of 2015 Rubric Alternate Route to Graduation

ASVAB

41 and above 10 pts
33-40 = 9 pts
25-32 = 8 pts
16-24 = 7 pts
below 16 = 5 pts

GPA: Points awarded for cum GPA at the end of the junior year.

3.5 and above 10 pts
3.0 – 3.4 =9 pts
2.5 – 2.9 =8 pts
2.0 -- 2.5 = 7 pts
below 2.0 = 5 pts

Attendance: Points awarded for attendance during the junior year.

Trimester 1	Trimester 2	Trimester3
90 -100% = 10 pts	90 -100% = 10 pts	90 -100% = 10 pts
80 - 89% = 8 pts	80 - 89% = 8 pts	80 - 89% = 8 pts
70 – 79% = 5 pts	70 – 79% = 5 pts	70 – 79% = 5 pts
0 - 69% = 0 pts	0 - 69% = 0 pts	0 - 69% = 0 pts

ISAT : Retake/ Growth

Reading	Mathematics	Language Usage
4 point increase = 10 pts	4 point increase = 10 pts	4 point increase = 10 pts
3 point increase = 9 pts	3 point increase = 9 pts	3 point increase = 9 pts
2 point increase = 8 pts	2 point increase = 8 pts	2 point increase = 8 pts
1 point increase = 7 pts	1 point increase = 7 pts	1 point increase = 7 pts
no growth = 5 pts	no growth = 5 pts	no growth = 5 pts

Classroom Participation

English/Reading	Mathematic
90 -100% = 10 pts	90 -100% = 10 pts
80 - 89% = 8 pts	80 - 89% = 8 pts
70 – 79% = 5 pts	70 – 79% = 5 pts
0 - 69% = 0 pts	0 - 69% = 0 pts

College/Career Planning : 20 pts	
Total Points Earned:	90 points required to fulfill Alt route to graduation

Rubric for Alternate Route for Graduation for the Class of 2016

Student Name: _____

Date: _____

PSAT: Points based on following Scale:

Critical Reading	Mathematics	Writing
42 and up = proficient	44 and up = proficient	42 and up = proficient
34-41 = 10 pts	35-43 = 10 pts	34-41 = 10 pts
25-33 = 9 pts	26-34 = 9 pts	25-33 = 9 pts
17-24 = 8 pts	18-25 = 8 pts	17-24 = 8 pts
below 17 = 5 pts	below 18 = 5 pts.	below 17 = 5 pts

ACT: based on 2013 state averages.

English	Math	Reading
21 and up = proficient	22 and up = proficient	22 and up = proficient
19--20 = 10 pts	20 -- 21 = 10 pts	20 -- 21 = 10 pts
17--18 = 9 pts	18 -- 19 = 9 pts	18 -- 19 = 9 pts
15--16 = 8 pts	15 -- 17 = 8 pts	15 -- 17 = 8 pts
14 and below 5 pts	14 and below = 5pts	14 and below = 5pts

SAT: based on 2013 state averages.

Critical Reading	Mathematics	Writing
500 and up = proficient	500 and up = proficient	500 and up = proficient
450 --499 = 10 pts	450 --499 = 10 pts	450 --499 = 10 pts
400 -- 449 = 9 pts	400 -- 449 = 9 pts	400 -- 449 = 9 pts
300 -- 399 = 8	300 -- 399 = 8 pts	300 -- 399 = 8 pts
299 and below = 5pts	299 and below = 5pts	299 and below = 5pts

**ISAT : Retake/
Growth**

Reading	Mathematics	Language Usage
4 pt increase = 10 pts	4 pt increase = 10 pts	4 pt increase = 10 pts
3 pt increase = 9 pts	3 pt increase = 9 pts	3 pt increase = 9 pts
2 pt increase = 8 pts	2 pt increase = 8 pts	2 pt increase = 8 pts
1 pt increase = 7 pts	1 pt increase = 7 pts	1 pt increase = 7 pts
no growth = 5 pts	no growth = 5 pts	no growth = 5 pts

Attendance: Points awarded for attendance during the junior year.

Trimester 1		Trimester 2		Trimester 3	
90 -100% = 10 pts		90 -100% = 10 pts		90 -100% = 10 pts	
80 - 89% = 8 pts		80 - 89% = 8 pts		80 - 89% = 8 pts	
70 - 79% = 5 pts		70 - 79% = 5 pts		70 - 79% = 5 pts	
0 - 69% = 0 pts		0 - 69% = 0 pts		0 - 69% = 0 pts	

Classroom Participation

English/Reading		Mathematic	
90 -100% = 10 pts		90 -100% = 10 pts	
80 - 89% = 8 pts		80 - 89% = 8 pts	
70 - 79% = 5 pts		70 - 79% = 5 pts	
0 - 69% = 0 pts		0 - 69% = 0 pts	

ASVAB

41 and above 10 pts	
33-40 = 9 pts	
25-32 = 8 pts	
16-24 = 7 pts	
below 16 = 5 pts	

GPA

3.5 and above 10 pts	
3.0 - 3.4 = 9 pts	
2.5 - 2.9 = 8 pts	
2.0 - 2.5 = 7 pts	
below 2.0 = 5 pts	

ACT /SAT Prep

90 -- 100% = 10 pts	
80 -- 89% = 9 pts	
70 -- 79% = 8 pts	
60 -- 69% = 7 pts	
Below 60 % = 5pts	

College/Career Planning

20 pts	
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Total Points		Points Needed	115
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