

<b>Category:</b> <b>6000 INSTRUCTION</b>	<b>Policy Number:</b> <b>6433</b>
<b>Policy Title:</b> <b>SELECTION OF CURRICULUM MATERIALS</b>	<b>Effective Date:</b> <b>December 17, 2014</b>

Snake River School District No. 52 may adopt curricular materials consistent with district policy, Section 33-512A, Idaho Code, and the contents standards as established by the Idaho State Board of Education (SBOE) in subject areas offered by the district for which materials are not covered by the state curriculum material committee.

The district will have available to the public the title, authors, and publishers of all curricular materials being used in the district. The public has the right to inspect the instructional materials, except students' tests, used in this district's schools.

Curricular materials are exempt from bidding requirements.

### **DEFINITION**

"Curricular materials" means textbooks, literature, novels and instructional media including software, audio/visual media, and internet resources.

### **STATE APPROVED MATERIALS**

The SBOE has prescribed the minimum courses to be taught in all public elementary and secondary schools. The board is required to have prepared and issued such syllabi, study guides, and other instructional aids as the board will from time to time deem necessary. The board will also determine how and under what regulations curricular materials will be adopted for the public schools.

The SBOE will require all publishers of textbooks approved for use to furnish the department of education with electronic format for literary and nonliterary subjects when electronic formats become available for nonliterary subjects, in a standard format approved by the board, from which reproductions can be made for use by the blind.

The SBOE adopts curricular materials (textbooks) in the following subject matters: reading, English, spelling, speech, journalism, languages other than English, art, drama, social studies, music, mathematics, business education, career education and counseling, vocational/technical education, science, health, handwriting, literature, driver education, and limited English proficiency.

### **CURRICULAR MATERIALS ADOPTION COMMITTEE**

Curricular materials for courses offered by the district for which materials are not covered by the state curriculum material committee may be selected by a district curricular materials committee appointed by the board of trustees.

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All meetings of the committee will be open to the public and any member of the public may attend such a meeting and file written or make oral objections to any textbook under consideration.

### **CONTROVERSIAL MATERIALS**

The teacher, prior to presenting curriculum materials of a possibly controversial nature, will review the matter with the building principal. If it is determined that the material is potentially controversial, but is an effective method of addressing some aspect of the curriculum, the teacher and principal will determine what notification should be provided to the parent/guardian.

An alternative lesson will be made available for students whose parents/guardians notify the school that they do not want their student exposed to the material. The alternative lesson will substitute for the planned lesson.



### **LEGAL REFERENCE:**

Idaho Code Sections

33-118 – Courses of Study – Curricular Materials

33-118A – Curricular Materials – Adoption Procedures

33-512 – Governance of Schools

33-512A – District Curricular Materials Adoption Committees

IDAPA 08.02.03.128 – Curricular Materials Selection and online Course Approval

**ADOPTED: 12/17/14**

**AMENDED:**

<b>Category:</b>  <b>6000 INSTRUCTION</b>	<b>Procedure or Form Number:</b>  <b>6433 F</b>
<b>Policy Title: Selection of Curriculum Materials Controversial Materials</b>	<b>Effective Date:</b>  <b>December 17, 2014</b>

**PATRON REQUEST FOR  
RECONSIDERATION OF EDUCATIONAL MATERIAL OR ACTIVITY**

Book \_\_\_\_\_ Activity \_\_\_\_\_ Other \_\_\_\_\_

Video \_\_\_\_\_ Recording \_\_\_\_\_

Author \_\_\_\_\_

Title \_\_\_\_\_

Publisher (if known) \_\_\_\_\_

Request initiated by \_\_\_\_\_

Telephone \_\_\_\_\_ Address \_\_\_\_\_

Complainant represents:

Self \_\_\_\_\_ Organization (Name) \_\_\_\_\_

1. To what do you object? (if a book, cite pages, paragraphs, sentences, or words). (If a video, cite specific sections, scenes, or dialogues). List by letter, a, b, c, etc.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Why do you object to the above items?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Did you read, listen to or see the entire article, volume, video or recording? \_\_\_\_\_.  
If not, what portion? \_\_\_\_\_

4. What would you like the school to do about this material/or activity?

Not assign it to my child. \_\_\_\_\_ Reevaluate it \_\_\_\_\_ Other \_\_\_\_\_

5. In its place, what instruction or material of equal or superior quality would you recommend?

\_\_\_\_\_

\_\_\_\_\_

Date

\_\_\_\_\_

Signature of Complainant

**Following a review of the material, a decision will be made and the complainant notified in writing within eight (8) working days.**