

**Snake River School Board of Trustees  
Held at the Snake River District Office  
103 South 900 West, Blackfoot, Idaho 83221  
Wednesday, May 21, 2014**

**I. WELCOME AND ROLL CALL**

Chairman Wally Aldous called the meeting to order at 7:05 p.m. Board members present were Wally Aldous, Annis Williams, Kent Miller and Bill Martin (quorum). Kim Kunz arrived at 7:10 p.m. Also attending were Superintendent Mark Gabrylczyk, Board Clerk Gayla Osborn, Terisa Coombs, Shawnii Lyman, Becky Jacobson, Bryce Salmon, Jane Reynolds, Ray Carter, Sherrilynn Bair, Laurie Grayson, Lisa Esplin, Lisa Warren, Angie Martin, Dave Kerns, Barbara Bedwell (SREA), Elaine and Kurt Asmus, Carol Hepworth, Steve Shellenberg, Dexton Lake, Peggy Hansen, Leslie Mielke (press), and Bryce Lloyd.

**II. PRAYER OR PLEDGE OF ALLEGIANCE**

Annis Williams lead the Pledge of Allegiance.

**III. APPROVAL OF AGENDA**

**Bill Martin moved and Annis Williams seconded to approve the agenda as written. All the board members present (Kim Kunz arrived later) voted aye. Motion passed 4-0.**

**IV. CONSENT AGENDA**

Minutes of the Regular Board Meeting of April 16, 2014; and minutes of the Special Meetings of April 21 and May 2, 2014  
Retirement: Sally Nelson, High School Accounting Secretary (35 years); Kathy Lewis, High School Attendance Secretary (30 years); Shauna Matthews, High School English Teacher (34 years); Diana Calabro, High School Math Teacher (21 years); Susan Thomas, Moreland Kitchen Manager (24 years); Alden Hale, District Maintenance and Grounds Supervisor (23 years); Lana Scott, Middle School Librarian (19 years); and Kathy Beal, Riverside Third Grade Teacher (35 years) with a vote of thanks.

Resignations: Stephanie Thompson, High School Science Teacher; Josh Sorensen, Jr. High Social Studies Teacher; Amber Serr, Jr. High English Teacher; Emily Cade, Middle School fifth grade teacher; Anna Peterson, Middle School Special Ed Aide; Kory Hansen, Moreland SLP Aide; Christine Polatis, Moreland Special Ed Aide; and John and Tracy Stewart, Moreland Custodians.

New Hire: Terisa Coombs, District Secretary/Board Clerk; Thaddeus Scott, Assistant District Maintenance Supervisor; Jessica Croxford, High School Science Teacher; Jamie Smith, Riverside Second Grade Teacher; Amber Anderton, High School Attendance Secretary; Camille Tracy, High School Accounting Secretary; Jennifer Chappell, Jr. High English; and Sarah Thompson, Rockford Librarian.

Budget Report & Claims Payable for April, 2014.

**A motion to approve the Consent Agenda as presented, with a vote of thanks for the years of service for those who are retiring, was made by Kent Miller and seconded by Bill Martin. All the board members present (Kim Kunz arrived later) voted aye. Motion passed 4-0.**

Kim Kunz arrived at 7:10 p.m.

**V. PATRON FORUM**

There were no comments at this time.

**VI. STUDENT TEACHER**

Western Governors University is asking to place Kimberly Adams, a student teacher, at Riverside Elementary. She will be working under Kelly Tolman, second grade teacher, for 12 weeks from September 2, 2014 through December 11, 2014. This arrangement has been approved by Mr. Salmon and Superintendent Gabrylczyk.

**A motion to approve Kimberly Adams as a student teacher as presented was made by Bill Martin and seconded by Kent Miller. All the board members present voted aye. Motion passed 5-0.**

**VII. SNAKE RIVER HIGHLIGHTS**

Principals Bryce Salmon (Riverside), Dave Kerns (Middle School), Ed Jackson (High School), and Jane Reynolds (Moreland) presented their buildings highlights and Superintendent Gabrylczyk noted other district highlights of this past month (see attached). Mr. Jackson talked about graduation on May 28, 2014 at 8 p.m. and invited the board. The Mr. SR Assembly was held today. Next Tuesday, they will be inviting the juniors and their parents to talk about their required senior projects for next year. Dexton Lake, Student Body President, gave a recap of the high school activities this year. Of note, Reed and Sally Nelson were the homecoming royalty. During the homecoming football game, \$600 was raised for breast cancer awareness. At another home game, they had an auction and raised \$1,300 that went to the Susan G. Coleman Foundation. In December at the charity assembly they raised over \$8,000 for local families. They also had a Valentines Dance and an all area dance--a first for our school. The high school had Executive Council Elections and the new Student Body President is Felicia Lee. This year they had a Mascarade Prom that took place at Sassy's Salon. They also participated in Dare Day, had a Guitar Assembly, School Improvement Day, and he talked about the End of the Year Assembly. Mr. Lake told the board that he appreciated their support this last year. Mr. Ray Carter said that on behalf of the high school this year has been exceptional and thanked Mr. Lake for his hard work. Mr. Aldous also told Mr. Lake how much he appreciated him and the work he has done.

### VIII. NEGOTIATIONS WITH SREA

The District and the SREA met twice, May 7 and May 14, 2014, to discuss salary and benefits. Mr. Aldous and Mr. Martin represented the Board. The board offered the teachers a 1% raise plus their steps and lanes. The employees will pick up their insurance premium increase. Ms. Bedwell will submit the names of three SREA representatives to be part of a committee to talk about the Leadership Premium opportunities, with the understanding that the board will have final jurisdiction of this decision. The district and the SREA agreed to form another committee to review and revise the Grievance Policy and Procedure as soon as possible. The SREA met with the teachers on Monday, May 12, 2014, to discuss ratification. Mr. Aldous thanked the teachers and SREA for the work they did on this.

**Kent Miller moved and Bill Martin seconded to approve the 2014-2015 negotiated agreement between the District and the Snake River Education Association, as presented and ratified. All the board members voted aye. Motion passed 5-0.**

### IX. KINDERGARTEN EXTENDED DAYS

The Kindergarten presented their proposal. Mrs. Reynolds explained that the foundation for the rigorous common core standards that we have, wanting to be competitive with other schools and districts, and ultimately wanting to do what is best for our children, starts in Kindergarten. The more solid their foundation, the more apt they are to be more confident and move forward. Mrs. Warren introduced the Kindergarten team. Combined they have 62 years of experience teaching Kindergarten. She clarified the situation to the board explaining that when the district went to the four-day school week kindergarten was put on a two-day full-day schedule. This was done for two years. The third year, with the board's support, Kindergarten was changed to half days, with the parents transporting their children in the middle day routes. This has been effective. The Kindergarten team now wants to try something different and new to stay competitive and to provide more opportunities. They believe that all students should have the opportunity to achieve the skills needed to succeed in life. This includes being academic achievers, clear communicators, responsible citizens, complex thinkers, and quality producers with the realization that learning is a life-long process and it begins with the public school system. It is their belief that students achieve self-esteem by experiencing successes and meeting educational challenges. Students should have the confidence to make reasonable and responsible choices. Mrs. Warren explained that with the common core standards, it is more rigorous and there is not the time needed to teach the core concepts in depth. The State Requirement for Kindergarten says under the direction and guidance of a teacher while school is in session, the state requires 2.5 hours a day to be considered a full Kindergarten session. Mrs. Jacobson discussed the research they did on extended kindergarten days. The White Pine Charter School was close to what they wanted; but, it is a tuition-based school and members pay to stay all day. She explained their proposal of the extended Kindergarten plan. From 2:00 p.m. to 3:30 p.m. the children needing intensive intervention will receive those interventions from teachers and paraprofessionals in small group settings. The students will come at 8:25 a.m. and stay until 2:00 p.m. The difference in minutes is 335 minutes with a teacher in a day. Also offered is K-Plus where those students who qualify for the extended day will get an additional 95 minutes of instruction. Their goal for the students in K-Plus is to be at grade level or above by the end of the year. If implemented, the extended school day and the K-Plus program require having one more paraprofessional. Kent Miller asked what it takes to qualify for the K-Plus program. Mrs. Jacobson said that those students who score a 1 on the IRI test (which would mean that the student does not know any letter names or letter sounds) and do not meet other baselines including benchmarks for math and language acquisition tests through Pat Wolfley. They look at the scores of these tests and see kids who are substantially below level and these are the students who qualify for the K-Plus program. Mr. Miller also asked if this was four or five days and Mrs. Reynolds answered it will stay at four days but the students who qualify for K-Plus will stay on from 2:00-3:30 p.m. During these hours, those students who qualify for the K-Plus program will have intensive intervention by all six team members and the students will be in smaller groups. Mr. Aldous asked about transportation. Mrs. Jacobson said that this will stay the same but the parents will pick up the students at 2:00 p.m. instead. Those that stay for K-Plus will be riding the bus morning and afternoon like they do now. Angie Martin talked about the schedule before and after harvest. The reason they want a different schedule for the beginning of the year is to help the students learn procedure and protocol with 24 in the room instead of 48. This will also give the Paraprofessionals time to do benchmark testing. During harvest break, the team will meet and form the rank order and decide who will go to the K-Plus. After harvest they will go to the Extended Day Schedule where everyone will come to school from 8:25 a.m. until 2:00 p.m. with the K-Plus intervention being from 2:00-3:30 p.m. Mrs. Martin said that the child-teacher interaction will be better. The programs will be Reach, a language program for the dual language speakers; Soar, an intense intervention with low-learners; Imagine has been purchased for the dual language speakers; and Star benchmarks four times a year. She said that they have never had the opportunity to do Math intervention. This will give them the opportunity to help those who score low in math. Any student who needs an intervention will be put in the K-Plus rank order so that a student will not be pulled from their core teacher any longer. Those students will be with their teacher during their teacher time in the beginning period of the day. Mrs. Lyman talked about the minutes and the research shows the benefits of an extended day Kindergarten versus half day. This schedule will allow 38,620 total minutes which is 9,610 minutes above the state requirement. K-Plus children will get 20,630 additional minutes above the state requirements. Mrs. Lyman talked about how this program will make us more competitive. extended day Kindergarten versus half day. This schedule will allow 38,620 total minutes which is 9,610 minutes above the state requirement. K-Plus children will get 20,630 additional minutes above the state requirements. Mrs. Lyman talked about how this program will make us more competitive. They want our children to stay in our district.

**IX. KINDERGARTEN EXTENDED DAYS (cont.)**

Mrs. Esplin talked about the pros and cons of the Extended Day. The pros include students having extra minutes for their academic growth and to help those who are not academically ready yet. She spoke about the common core standards being hard and this will help those who struggle. She said the kindergarten team works very well together and talked about their meeting plans. The cons include providing support for the Star Program interventions and in the benchmark testing; i.e., getting subs to help with benchmarks or have people come in to proctor. Also included in the cons will be the extra costs. The other classrooms that were not completed during the renovation will need to be used. Mrs. Reynolds talked about the estimated costs including one more paraprofessional (\$19,000), extended cook hours (\$2,300), chairs (\$1,000), whiteboards (\$800), bulletin boards (\$400), coat hooks (\$350), and phones, computer hook ups, etc. Annis Williams was concerned about the long time the students had to sit in class and asked if there would be time allowed for them to get up and move. Mrs. Reynolds said that there is time throughout the day and their teaching methods include hands on activities and will be up and moving throughout the day. Mrs. Warren promised Mrs. Williams that there will not be wasted time. Mr. Aldous asked where they found this model. Mrs. Warren said that the Kindergarten Team put this together. Most schools who offer full-day Kindergartens are tuition-based. Bill Martin asked how the K-Plus program was funded. Mrs. Jacobsen said that the Title 1 Paraprofessionals are paid for by grants. Annis Williams asked about K-Plus, how the student progresses, etc. Mrs. Warren answered that it is fluid and Mrs. Martin talked about the testing and re-evaluation in January. Kent Miller asked about costs with substitutes. Mr. Kerns answered that the Title 1 money will be increased. Mr. Kerns talked about his experience with all day Kindergarten. He also talked about this year's Title 1 allocations being \$232,850 and next year's allocation is \$347,206. He said that we will have the money to pay for the Paraprofessional. Title 3 funds (the federal side of learning English) went from \$19,868 to next year being \$22,714. Limited English funding from the State this year we received \$40,740 and next year we will be getting \$44,110. We also received a grant from the federal government for rural and low-income schools. This year we received \$0 and next year we will receive \$31,663. Net total is \$163,787 in federal funding. Mr. Aldous asked if this money was guaranteed. Mr. Kerns said the money is guaranteed. There will always be adjustments but they are minimal. Mr. Kerns also talked about other grants that are in the process. If this program is implemented, it will increase your attendance and therefore your money will increase; but, it won't be seen for at least one to two years. Kent Miller asked what the percentage of children is in the K-Plus program. Mrs. Martin said there are about 56 students and the Extended Kindergarten will allow them to help the students more. Mrs. Esplin also addressed Mrs. Williams' concerns about the children being there all day. She said that for the first year parents will have an "opt out" choice. All core will be taught until 12 p.m. Bill Martin asked about offering those who don't qualify for the K-Plus the option of staying from 2:00 to 3:30 p.m. anyway. Angie Martin said that they would have to hire more help and Mrs. Reynolds expressed concern about not being ready for this option. Mr. Martin would also like to look into a for-profit preschool. Mrs. Reynolds said that Moreland will be using the extra classrooms and those will be filled and there would not be room for the preschool. She would be open to look into that. Mrs. Reynolds also requested a decision be made as soon as possible. Mrs. Warren said that if this was approved, a parent meeting will be planned June 11, 2014 for the parents to ask questions. Mr. Gabrylczyk thanked the staff of Moreland Elementary for their time and he said that he was very excited about this opportunity.

**Bill Martin moved and Kent Miller seconded to approve the Extended Day Kindergarten Proposal as presented beginning the 2014-2015 school year. All the board members voted aye. Motion passed 5-0.**

**X. FOLLOW UP ITEMS**

No follow up items.

**XI. POLICY READINGS (2<sup>nd</sup> Reading)**

**Policy 8735, "Hazing, Harassment, Sexual Harassment, Intimidation, Bullying, Cyber-Bullying Menacing."**

Last month, Kent Miller had some comments and these have been addressed (in blue). In particular, page 2 of 2 of 8735p1, the language in #4 was clarified and the Anti-Bullying Committee had the question of why employees were asked to sign a student policy. This is done to be sure that the employee is familiar with the reporting procedures to be used. The updates coming from the ISBA policy are in yellow and the comments from the Anti-Bullying Committee are in green. References to staff have been deleted because they have their own policy. Additions include actions on school grounds and actions at locations outside of school grounds that can be reasonably expected to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or impinge on the rights of other students. Procedure 8735p has added language to (4) which might subject an individual or group to abusive behavior on basis of "actual or perceived characteristic, including gender, gender identity, familial status, or expression or weight." (#'s 5, 8 & 9) The Anti-Bullying Committee added emotional, psychological and social as well as physical to any definition of harassment, intimidation or menacing. (6) Cyber-bullying includes through any private electronic device done when the student is present at school or in violation of District policy or state law. The Anti-Bullying Committee added #10 to the procedure to cover "Watch and Non-reporting": for anyone participating or knowingly allowing, encouraging, or tolerating this behavior. Page 2 of 8735p under Confidentiality that the investigation will allow for as much confidentiality as can be provided while allowing for a thorough and appropriate investigation. Information will include discussion of cyber-bullying. The Anti-Bullying Committee asks that this policy be reviewed and signed annually. The complaint procedure added reference to FERPA protection. Also how the complainant can make an appeal. Mrs. Hepworth addressed what she had discussed with the committee. She also spoke with law enforcement. Mrs. Hepworth stated that the committee recommended that this policy needed to be reviewed and signed annually by the students and that this should be included in the high school student handbook/agenda.

**XI. POLICY READINGS (2<sup>nd</sup> Reading)**

**Policy 8735, "Hazing, Harassment, Sexual Harassment, Intimidation, Bullying, Cyber-Bullying Menacing," (cont.)**

The committee understood that the employees should sign also. Mr. Aldous asked if the teachers sign this policy every year. Mrs. Hepworth said that the teachers on the committee said that they only signed it once when they were hired. Mr. Aldous would like the employees to sign it every year also. Mr. Aldous asked when the committee started working on this policy if they followed the Code of Ethics for Idaho Educators. Mrs. Hepworth said that they did. She emphasized that this policy is more for students. She said that the committee would be more than happy to continue working and helping with an employee policy also.

Mrs. Hepworth also talked about a survey that Mr. Tracy's Peer Helper's class made up about bullying. A sample was given. The committee was rather amazed at the results. Mrs. Williams asked how bullying was identified. Mrs. Hepworth said that they have gathered surveys from other schools that were more detailed. She also said that they did not have money or time to go through a full survey that would be statistically graded. This survey consisted of basic questions and all students in junior high and high school participated. The Anti-Bullying Committee wants to also have a parent survey. The answer that was amazing was to the question "where did the bullying most often happen?" For boys it is on the bus, for the girls it is in the bathroom or the locker room. The committee's plan is to raise money to possibly pay for future anti-bullying curriculum such as a bullying program in Heber City, Utah (director is Brent Berman). Next year, the committee would like to have an Awareness Day to help everyone be aware of the bullying situations. Mr. Miller told Mrs. Hepworth that he would like to be involved and come to the committee meetings and Mrs. Hepworth said that they usually hold the meetings about 4:15 p.m. to 5:00 p.m. Mr. Aldous thanked Mrs. Hepworth and the committee for all of their hard work.

Mr. Miller had a few comments. On item #6, "Cyber-bullying includes "through any private electronic device done when the student is present at school or in violation of District policy or state law," he wanted to know if this is from the Anti-Bullying committee or the ISBA. Mrs. Hepworth said that it was the ISBA. Mrs. Osborn asked if this meant a personal cell phone. Mr. Miller explained that if someone is sending a text or an email, sometimes it is hard to tell where it is coming from. Mrs. Hepworth said that the resource officers can tell where the text is coming from with the technology they have. On item #9, which is just for students, it says, "Menacing includes, but is not limited to any threat or act intended to place a school employee, student or third party in fear of imminent serious physical injury." Mr. Miller thought that all reference to staff had been taken out as this was just for students. Mrs. Hepworth said that this needed to be included because sometimes the actual teacher is the one who is being bullied or someone who is a third party, i.e. volunteer coach. Mrs. Osborn added that sometimes the students intimidate the teachers. Another question Mr. Miller had was on Procedure 8735p1, item 2 on page 2 of 2, it says, "the district official receiving the complaint shall promptly investigate, or refer the complaint to an appropriate colleague or outside party for investigation." Mr. Miller thought that this should be investigated by whoever the building administrator is. Also, right above the signature line, where it says in green (understand those rights and responsibilities), he thinks this should not be taken out because it doesn't do much if you say you read something without understanding and will comply.

**Policy 2235, "School Board Use of Electronic Mail and Social Media,"** adds that the board will not use communications via social media or other electronic communications (as well as e-mail) to substitute for deliberations or voting. Also this is regardless of whether the communication was sent or received on a district-owned or personal computer. Individual board member postings on social media are the act of the individual and not an act of the board. Board members should note that posting to social media sites should be carefully considered in light of how they would reflect on the board and the district and the perception of fitness to serve students' interests. Mr. Miller asked about "other electronic communications". He said that we have had board meetings in the past where this might have been used. Mr. Aldous said that we can't have conference calls as a board and Mr. Martin said that we cannot get around open meeting laws. Mr. Miller asked about a meeting they had and we had patched someone in by phone. Mrs. Osborn said that they just have to have one person here. He wanted to make sure that this is an okay practice. Mr. Aldous said yes.

**Policy 6127, "Graduation Requirements"** to update the required course list to include the annual one credit Advisory Class that students will need to take in order to graduate. This class was approved last month.

It was moved by Annis Williams and seconded by Bill Martin to approve the second reading of the revision of Policy 8735, "Hazing, Harassment, Sexual Harassment, Intimidation, Bullying, Cyber-Bullying, Menacing," with its procedure 8735p and Form 8735f; Policy 2235, "School Board Use of Electronic Mail and Social Media;" and, Policy 6127, "Graduation Requirements." All the board members voted aye. Motion passed 5-0.

**XII. POLICY READINGS (1<sup>st</sup> Readings)**

**Policy 7317, "Positive Time Reporting Policy"** is a new policy required for federal programs administered through the district because they are funded by federal sources and are obligated to meet federal guidelines in order to qualify. If federal funds are used for an employee's salary, the employee is required to record time spent working on a federal program on a timesheet as hours worked through means of "positive time reporting" or actual time spent working on a set of activities under the terms and conditions of the funding source. Mr. Miller asked if there is a specific charge number for a federal program that you can distinguish between and Mr. Gabrylczyk said that we have not had this in the past. He said that since we had our audit, this is one thing they want us to start doing. Mr. Miller was concerned how it will be distinguished if there isn't a separate code, etc. Mr. Martin asked that it isn't good enough to say that this teacher has spent 30% of her day working on a program. Mr. Gabrylczyk said no. Mr. Miller asked again if we have the means or the mechanism to be able to comply with this. Mr. Kerns said that yes, the district did.

**Policy 8294, "Transportation to Extracurricular Activities"** is a revision changing Policy 8294 from Transportation to School-Sponsored Activities to Extracurricular Activities. Underlined portions were taken from the ISBA Policy of the same name. The yellow highlighted portions were added by administrative input. Two forms are included, one 8294f1 "Transportation To Extracurricular Activities Waiver Form" is to be used when a parent wishes to transport their student to and from an event if the district is not providing transportation or has given special permission (given out prior to the event).

## XII. POLICY READINGS (1<sup>st</sup> Readings) (cont.)

The second form 8294f2, "Bus Form Parent Release" is a form the coach uses for the parents to sign a waiver that they take responsibility for taking their child home from an event. Mr. Kunz questioned about where it says, "transportation to all school sponsored activities" where school sponsored is scratched out and changed to Extracurricular Activities. He wanted to know why this was done. Mrs. Osborn said there is a field trip policy. Mr. Kunz asked if this policy would also apply to the FCCLA, FFA, etc. Mr. Gabrylczyk suggested the title be changed to Transportation to Academic, Co-Curricular, and Extracurricular Activities. Bob Coombs said that in the past he has used a sign-out sheet after each event so the parents wanting to take their student home from an activity can sign them out and take responsibility for them. This makes it good for the coaches because at the end of a game it gets really confusing but the parents know that they can sign the sign-out sheet. When the coach gets on the bus, they do a head count and compare it with the sign-out sheet (now form 8294f2). Mrs. Osborn mentioned the situation with the state golf trip where there aren't enough students to take a bus. Mr. Kunz said that this is what the waiver (Form 8294f1) would be for. To clarify, the waiver would be for when school transportation is not provided. Terisa Coombs said that she thought that the two separate forms don't go together. The first form (8294f1) is for an event when someone else takes a student to an extracurricular event when school transportation is not provided. The second form (8294f2) is what the coaches would use to have parents sign to take their student home from an event. Mr. Miller said the language of this policy doesn't read that way. Mr. Jackson used the example of the golf tournament in Buhl. There were a couple of athletes who went over Saturday and one parent took a couple of kids on the golf team and one parent did not go. The rule says that you need to go with your own parent. This person who didn't have a parent had to come all the way back here and then go back Monday again instead of staying Saturday, Sunday, and starting the meet on Monday. This was a big problem as there were only 8 kids playing. Mr. Jackson wants to make sure this policy would address this problem. Mr. Miller said this explains the situation where you would use this policy but it doesn't read that way. He said the first reading gives the opportunity to fix the policy so it reads what the district wants it to say. Mr. Jackson asked if there was a possibility where students can ride with another parent. Mrs. Osborn also brought up that the district requires that the students ride the bus when they go to these activities. Mr. Coombs said that right now they have to ride school transportation unless there are extenuating circumstances; such as, a family wedding, etc. If there is an extenuating circumstance, the parents can sign this waiver. Mr. Miller brought up the circumstance where the athletes went down to BYU for the track meet. Mrs. Osborn said that the waiver would cover that. Mr. Coombs told the board about a situation at Marsh Valley High School when parents had checked their kids out and then they would turn their kids loose to ride with other students to an event. One time they ended up getting in a wreck and that is when they tried suing their district because it was a school-sponsored activity. Mr. Miller asked Mr. Coombs if he specifically released kids to ride home with other kids. Mr. Coombs said that the only people he releases the kids to are the parents. Mr. Miller clarified that if there is a waiver it frees the coach of all liability. Mrs. Osborn questioned about parents taking someone else's children home. Mr. Jackson wanted to know if this policy addresses this. Mr. Coombs said that the only people you can release children to go home with are the parents. They sign the waiver and they will be responsible after that. Mrs. Osborn asked Mr. Miller to email his comments to her.

**It was moved by Annis Williams and seconded by Bill Martin to approve the first reading of new policy 7317, "Positive Time Reporting Policy," and the revision of Policy 8294, "Transportation to Extracurricular Activities." All the board members voted aye. Motion passed 5-0.**

**High School Handbook Policies:** Bryce Lloyd, the district's attorney, began a discussion on the policies that are currently in the high school handbook, specifically Policy 8070, "Code of Conduct -- Discipline Policy. He said the particular portion that deals with drugs needs to be updated. Mr. Lloyd said he discussed these updates with Mr. Carter. On page 2 the reference to sexual harassment policy in the handbook is not numbered correctly. It should not be 7265 but should be 8735, the anti-bullying policy and should be changed. Mr. Lloyd reviewed the new language that should be added to policy 8070, Code of Conduct - Behavior and Disciplinary Action, and cited all of the code sections which he had cross-referenced and worked through to update the drug policies with Idaho Code. The last time this policy was updated was in 2004. Also, there was a lot of discussion as to whether or not the students should sign it every year. Mr. Lloyd said that this is now the law, under 335-5126. Added is the exact language needed to be placed in the policy to be in accord with the law. He said the students need to sign it, acknowledge that they got the handbook or a copy of the policy and that they had their parents sign it as well. There were no changes made to Letter E. If they are in red, Mrs. Osborn has added this and Mr. Lloyd will look at this. Mr. Lloyd said he also talked with Mr. Gabrylczyk about intervention, counseling and working with drugs, alcohol and tobacco. Mr. Lloyd also talked about the policy where if the student came forth and said that they had a drug issue, the district would work with them and assist them in getting help. One of the changes that has occurred and is very drastic is addressed in #5, Enforcement. The language in bold and underlined is new and has to be added: "However, once a student is reasonably suspected of using or being under the influence of alcohol or a controlled substance, in violation of Idaho Code 37-27 32C, regardless of any previous voluntary disclosures, the school administrator or designee shall contact the student's parents, legal guardians or custodian, and report the incident to law enforcement. The fact that a student has previously disclosed use of alcohol or a controlled substance shall not be deemed a factor in determining reasonable suspicion at a later date (Idaho Code 33-210)." In essence, if the student does not come forth to say that they have a problem and needs some help and someone else says, there is an issue here, this is what you have to follow.

**High School Handbook Policies (Cont.)**

Changes were made to #6, Enforcement: Discipline Procedures. #3 is a new addition about the manufacturing drugs. #9 is also new. It says, if any student is charged with the possession, use, manufacture, sale, or distribution of tobacco, alcohol, or any illegal inhalant or controlled mood altering or abused chemical, up and to any synthetic equivalence of the substance contained in the plant, any material compound, mixture or preparation with substance having a depressant effect on the essential nervous system, and stimulants. The administration may under Idaho Code 33-512(12) prevent that student from participating in extracurricular activities, may suspend that student per the suspension policy listed herein, from school and/or extracurricular activities, which are by definition outside of or in addition to the regular academic courses or curriculum of a public school. Mr. Lloyd said that this gives a further reach by giving your administrator the right to supervise and regulate all of these activities based upon what is deemed to make the school environment safe. Other than these changes, everything is the same. Mr. Carter talked about a situation where there are athletes or students under sponsorship at the high school and if they do something off campus that is illegal, the district wants to be able to prevent them from participating in certain activities. The previous policy would not allow the district to do that. However, if kids are using any kind of illegal substance off school grounds and they are not involved in activities, law enforcement would deal with that. If they are using at school, then they will be suspended from the activity and from school. Mr. Carter brought up e-cigarettes, saying a lot of students do not understand that they are illegal. If used, it will affect their eligibility as well as their academic standing.

**It was moved by Kent Miller and seconded by Bill Martin to approve the first reading of the revision to Policy 8070, "Code of Conduct-Discipline Policy" with its procedure 8070p. All the board members voted aye. Motion passed 5-0.**

**XIII. LAW CONFERENCE REPORT**

Superintendent Gabrylczyk and the board members attended the Law Conference last month will give a report. Mr. Aldous enjoyed the conference, found it very informative, and learned new things.

**XIV. RETIREMENT RECEPTION AND END OF YEAR MEETING**

A retirement brochure is enclosed. The reception will be this Thursday, May 22, 2014, at the high school cafeteria from 4:00 p.m. to 5:30. The End of the Year Meeting will be Friday, May 30, 2014 at a.m. at the junior high auditorium.

**XV. CURRICULUM ALIGNMENT REPORT**

No report was presented

**XVI. SNAKE RIVER EDUCATION FOUNDATION REPORT**

Kim Kunz reported about the last meeting. He discussed the Halloween carnival and that they want to hold it at the high school. He also said there are members who are concerned about the district's website and said it is not user friendly. Steve Shellenberg is aware of some of the problems.

**XVII. SNAKE RIVER ACTIVITIES FOUNDATION REPORT**

Kent Miller reported about the last meeting and plans for the upcoming year as far as fund raising activities. They want to develop a sports calendar program/flyer. They want to get local advertising to make money and do away with the need to use an outside company. Mr. Miller said the sale the stadium seats generated \$8,000. They would like to do a golf tournament. They also want to have a barbeque/picnic at the beginning of next school year at the high school. There will be incentives for those who are members of the booster club, food for everyone, and each one of the varsity coaches will talk about their upcoming seasons and what they are projecting. One of the downsides of having such successful athletic teams is that we spend a lot of money sending athletes to state tournaments. The funding for this spring was very low. The SRAF donated \$1,000 to help the spring sports traveling to Boise including golf, track, and baseball. The activities foundation covers a wide variety of athletic events. Currently in the foundation there is a little over \$19,000. Mr. Miller talked about the process of donating. The Foundation would also like to do a membership drive.

**XVIII. SNAKE RIVER SCHOOL/COMMUNITY LIBRARY REPORT**

Wally Aldous reported on the Library Board's last meeting and said that the Highlights covered the activities. The Library board met May 20, 2014.

**OTHER ITEMS**

Mr. Miller also mentioned Davien Martinez and Jocelyn Phillips going back east for a leadership medical program and their travel and expense. He said that Dr. Jake and Marie Poulter said they would be interested in starting a similar program with local doctors and medical personnel. Mr. Miller asked if the Poulters would be willing to present their ideas to the board to see if they would be interested in starting a similar program at Snake River. The Poulters would like to get kids pipelined from Snake River to join this program. Mr. Miller would like to add the Poulters to the next board meeting agenda. Mr. Gabrylczyk has spoken to this family and is working through this.

Steve Shellenberg talked about the Technology Club and talked about the project of installing a weather station by the summer farm. Mr. Shellenberg would like to speak to the SRAF about people who are willing to sponsor. The weather station will be online, on the internet, and accessible to the community and is pretty extensive.

As executive session was called, Elaine Asmus requested to talk about her probation with the board. Mr. Jackson said that he had given her the letter and would discuss it with her later.

**XIX. EXECUTIVE SESSION**

Under Idaho Code 67-2345 (1b) and (1d), Bill Martin moved and Kent Miller seconded to go into Executive Session to discuss personnel issues and exempt records. A roll call vote was taken: Annis Williams, aye; Kim Kunz, aye; Kent Miller, aye; Bill Martin, aye; and Wally Aldous, aye. Motion passed 5-0.

The board went into Executive Session at 9:25 p.m. Superintendent Mark Gabrylczyk attended until 10:15 p.m. Ed Jackson attended until 10:55 p.m. Also attending were Board Clerks Gayla Osborn, and Terisa Coombs. Personnel issues were discussed.

**XX. RETURN TO REGULAR SESSION**

It was moved by Annis Williams and seconded by Kim Kunz to return to Regular Session. All the board members voted aye. Motion passed 5-0.

The board returned to Regular Session at 11:55 p.m.

**XXI. ADJOURN**

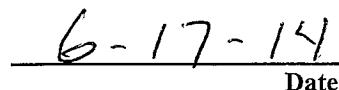
A motion to adjourn was made by Annis Williams.

The meeting was adjourned at 11:55 p.m.

ATTEST:

  
\_\_\_\_\_  
Clerk

  
\_\_\_\_\_  
Chairman

  
\_\_\_\_\_  
Date