

Category: 6000 INSTRUCTION	Policy Number: 6305 (Page 1 of 4)
Policy Title: Dual Credit Programs	Effective Date: May 15, 2019

The Snake River School District encourages students to take advantage of Advanced Opportunities to earn credit for college and vocational programs while enrolled in the District.

The Board hereby directs the Superintendent or designee to establish timelines and requirements for participation in the Advanced Opportunities programs, including implementing procedures for the appropriate transcription of credits, reporting of program participation and financial transaction requirements.

DEFINITIONS

For the purposes of this policy, the following definitions shall apply:

“Advanced Opportunities” and “Fast Forward” programs and/or overload classes are defined as Advanced Placement (AP) courses, Dual Credit courses, Technical Competency Credit, or International Baccalaureate programs.

“Course” means a course of instruction or a program of instruction.

“Credit” means middle level or high school credit.

”Dual credit” means credit awarded to a student on his or her secondary and postsecondary transcript for the completion of a single course.

“Full credit load” means at least twelve (12) credits per school year for grades 7-12.

“Overload course” means a course taken that is in excess of a full credit load and outside of the regular school day, including summer courses.

“Postsecondary credit” means credit awarded to a student on his or her postsecondary transcript for the completion of a course.

“Secondary credit” means credit awarded to a student on his or her secondary transcript for the completion of a course.

"School year" means the normal school year that begins upon the conclusion of the spring semester leading up to the break between grades and ends upon the beginning of the same break of the following year.

DUAL CREDIT FOR EARLY COMPLETERS

Dual credit allows high school students to simultaneously earn credit toward a high school diploma and a postsecondary degree or certificate. Postsecondary institutions work closely with high schools to deliver college courses that are identical to those offered on the college campus. Credits earned in a dual credit class become part of the student’s permanent college record. Students may enroll in dual credit programs taught at the high school, on the college campus or online classes (e.g. IDLA, BYU-Idaho, etc.)

Students completing all state high school graduation requirements at any time prior to the beginning of their final twelfth (12th) grade semester or trimester term, except the senior project and any other course that the state requires to be completed during the final year of high school, are eligible to take up to eighteen (18) dual credits per semester term or twelve (12) dual credits per trimester term of postsecondary credits. Students are also eligible to take up to up to six (6) Advanced Placement (AP), other college credit-bearing, or professional certificate examinations per semester or four (4) per trimester.

The state will reimburse the district up to seventy-five dollars (\$75) per credit hour to defray the cost charged for such dual credit courses by accredited postsecondary institutions and up to ninety dollars (\$90) per exam. If a student fails to earn credit for any course or examination for which the state has paid a reimbursement, the student must pay for and successfully earn credit for one (1) such course or examination before the state will pay any further reimbursements for the student.

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ADVANCED OPPORTUNITIES

Students attending public schools in Idaho will be eligible for four thousand one hundred twenty-five dollars (\$4,125) to use toward overload courses, dual credits, college credit-bearing examinations and professional certificate examinations. Students may access these funds in grades 7 through 12 for:

- (a) Overload courses, the distribution of which may not exceed two hundred twenty-five dollars (\$225) per overload course. A student must take and successfully be completing a full credit load within a given school year to be eligible for funding of an overload course. An overload course must be taken for high school credit to be eligible for funding. To qualify as an eligible overload course for the program, the course must:
 - (i) Be offered by a provider accredited by the organization that accredits Idaho public schools; and
 - (ii) Be taught by an individual certified to teach the grade and subject area of the course in Idaho.
- (b) Dual credits, the distribution of which may not exceed seventy-five dollars (\$75.00) per one (1) dual credit hour. Dual credit courses must be offered by a regionally accredited postsecondary institution. To qualify as an eligible dual credit course, the course must be a credit-bearing 100 level course or higher.
- (c) Eligible post-secondary credit-bearing or career technical certificate examinations. A list of eligible exams and costs is available through the state department of education but will generally include the following:
 - (i) Advanced placement (AP);
 - (ii) International baccalaureate (IB);
 - (iii) College-level examination program (CLEP); and
 - (iv) Career technical examinations.
- (d) Career technical education (CTE) including assessments that lead to a badge recognized by the division of career technical education.

A student who has earned fifteen (15) postsecondary credits using the advanced opportunities program and who wishes to earn additional credits must first identify his/her postsecondary goals. Advisors will counsel any student who wishes to take dual credit courses that the student should ascertain for himself/herself whether the particular postsecondary institution that he/she desires to attend will accept the transfer of coursework credits earned.

Prior to a student participating in the program and throughout their involvement in the program, the District shall make reasonable efforts to ensure that any student who considers participating in the program also considers the challenges and time necessary to succeed in the program, including guidance on how the student's participation in the program contributes to prospective college and career pathways.

Parents of participating students may enroll their child in any eligible course, with or without the permission of the District, as prescribed in this policy. Each participating student's transcript shall include the credits earned and grades received by the student for any overload or dual credit courses taken pursuant to this policy. For an eligible course to be transcribed as meeting the requirements of a core subject as identified in administrative rule, the course must meet the approved content standards for the applicable subject and grade level.

The District shall collaborate with Idaho public postsecondary educational institutions to assist students who seek to participate in dual credit courses or graduate from high school early by enrolling in postsecondary courses.

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If a student fails to earn credit for any course for which the State Department of Education has paid a reimbursement, the student must pay for and successfully earn credit for one (1) like course before any further reimbursements for the student shall be paid. If a student performs inadequately on an examination for which the State Department of Education has paid a reimbursement, the Superintendent or designee shall determine whether the student must pay for and successfully pass such examination to continue receiving state funding. Repeated and remedial courses or examinations are not eligible for funding through these programs.

The district will provide general information on postsecondary dual enrollment to high school students by March 1 of each year.

CREDITS

The district will grant academic or career technical credit, as applicable to the course, to a student enrolled in a course for secondary credit if the student successfully completes the course. Four (4) semester college credits equal at least one (1) full year (two (2) semester credits) of high school credit in that subject. The Superintendent or designee shall determine proration of fewer college credits into secondary credits. Secondary credits earned pursuant to this policy will be counted toward the district's graduation and subject area requirements. The student must provide appropriate documentation of postsecondary course content/requirements to the Superintendent or designee, and successful completion of each course and secondary credits earned will be included in the student's secondary school record. A student with postsecondary dual enrollment shall be subject to the same policies, procedures and school rules as any regularly enrolled student during the times that this student is involved in a district program or activity. This includes all graduation requirements.

CHALLENGING A COURSE

Idaho Code §33-4602 provides that the board of trustees may set forth criteria by which a student may challenge a course. The board elects to allow students to challenge courses as determined appropriate by the student's school to allow a student to move on to further learning. If a student successfully meets the following rigorous and comprehensive challenge process, the student will be counted as having completed all required coursework for that course.

1. A student must be enrolled with the school district and be challenging a course that provides credit towards graduation.
2. A student may not challenge a course in which the student has received prior credit, or for which the student is currently enrolled.
3. A student must make a written request challenging a class to the principal or designee, setting forth the reasons for the challenge and the courses the student has previously taken or other learning experiences that have occurred which have prepared the student to challenge a course.
4. A teacher who has previously taught the course being challenged at least twice may administer the course challenge process.
5. The course challenge process shall include a variety of assessment techniques that measure the level of student attainment of course objectives. The assessment techniques will be developed by the teacher for the course.
6. The school will determine the appropriate times when courses may be challenged.
7. The student challenging the course must attain a minimum of 80% through the course challenge process in order to be granted credit for that course. The transcript for the student will identify a "pass" for the course.
8. A student who is not successful in the course challenge process will not be allowed to challenge the same course a second time. In order to receive credit for the course, the student will be required to successfully complete the course.
9. A student is limited to challenging two (2) courses, or more if approved by the superintendent.

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ADVANCED OPPORTUNITIES SCHOLARSHIP

Any student who successfully completes public school grades 1 through 12 curriculum at least one (1) year early may be eligible for an advanced opportunities scholarship. The scholarship may be used for tuition and fees at any Idaho public postsecondary educational institution. The amount of the scholarship shall equal thirty-five percent (35%) of the statewide average daily attendance-driven funding per enrolled pupil for each year of grades 1 through 12 curriculum avoided by the student's early graduation. Students must apply for the scholarship within two (2) years of graduating from a public school.



LEGAL REFERENCE:

- Idaho Code Sections:
33-4601 – Definitions
33-4602 – Advanced Opportunities
33-5101 *et seq.* – Postsecondary Enrollment Options
IDAPA 08.02.03.106 – Advanced Opportunities

ADOPTED: 02/15/2017
AMENDED: 05/15/2019

Category: 6000 INSTRUCTION	Form Number: 6305 F1
Policy Title: Advanced Opportunities Participation Form	Effective Date: May 15, 2019
<p style="text-align: center;"><i>Advanced Opportunities Participation Form</i></p> <p>“Students attending public school in Idaho will be eligible for \$4,125.00 to use towards overload courses, dual credits, college credit-bearing examinations and professional certification examinations.” (Idaho Code 33-4602)</p> <p>This participation form allows students to participate in the <i>Fast Forward</i> program through the Idaho State Department of Education as authorized by <i>Idaho Code 33, Chapter 46: Advanced Opportunities</i>. By signing this form, the student and parent/guardian agree to the conditions and provisions of the program.</p> <p>Students are allocated a total of \$4,125.00 to use in grades 7-12. Funds can be used towards:</p> <ul style="list-style-type: none"> • Overload courses; high school credits taken in excess of the full credit load offered by the public high school, up to \$225.00 per course. Definitions of full credit load may vary between schools. • Dual credits; a maximum of \$75.00 per credit • Examinations; Advanced Placement, International Baccalaureate, College Level Examination Program, Professional Technical <p>Students should meet with their guidance counselor to develop a 4, 5, or 6 year learning plan that will help them maximize this benefits of this program according to the student’s college and career interests. Intentional selection of coursework is a critical element of these programs.</p> <p>All courses paid for by <i>Fast Forward</i> must be transcribed on the student’s public high school transcript.</p> <p>The parent/student understands that he/she will be held responsible for tuition and fees incurred as a result of participation in courses or exams taken from a college/university or other provider, and will be responsible for complying with policies and procedures set forth by the provider.</p> <p>The Idaho State Department of Education will send payment for courses to the public Idaho post-secondary institution or the student’s school district. Eligibility for payment is subject to the deadlines and procedures set forth by local school district in partnership with course/exam providers. All payment requests must be submitted through the Advanced Opportunities portal according to district guidelines.</p> <p>If a student fails to earn credit for a course paid for by <i>Fast Forward</i>, the student must subsequently pay for a “like” course on their own before he/she is eligible for further <i>Fast Forward</i> funding. If a student performs inadequately on an examination paid for by <i>Fast Forward</i>, the local school district will decide whether the student may continue utilizing <i>Fast Forward</i> funding, or if she/he must pay for the cost of a “like” examination before using further funds. <i>Fast Forward</i> funds may not be used for repeated or remedial course work.</p> <p>With the approval of the school district students can track expenditures of their allocation by creating an account in the Advanced Opportunities portal.</p> <p>This form will be retained by the student’s school district. <i>Please do NOT send this form to the State Department of Education.</i></p> <p>Student Name: _____ Date: _____</p> <p>Student Signature: _____ Date: _____</p> <p>Parent Name: _____ Date: _____</p> <p>Parent Signature: _____ Date: _____</p> <p>School Name: _____ School District: _____</p>	

Category: 6000 INSTRUCTION	Form Number: 6305 F2
Policy Title: Advanced Opportunities-Student Registration Instructions	Effective Date: May 15, 2019

ADVANCED OPPORTUNITIES

Student Registration Instructions

Step 1: CREATE AN ADVANCED OPPORTUNITIES ACCOUNT

1. Go to www.sde.idaho.gov/student-engagement/advanced-ops
2. Choose “Apply for Advanced Opportunities” (blue horizontal bar in the middle of the page)
3. Select “Create an Account” in the top right corner
4. Fill in all the information (if you don’t know your EDUID, leave it blank)
5. Choose “Enroll New Student” to submit
6. Verify the account, using the confirmation email sent to the student. (Sometimes these go to student spam folders. If they aren’t received instantly, there is a problem.)

From here, your school will verify your account. Once this is done, you may sign up for funding.

Step 2: REQUEST FUNDING FOR COURSE/EXAM

1. Go to <https://advancedops.sde.idaho.gov> and login
2. Choose “Student Landing”
3. Apply for funding
 - a. Choose Exam or Course
 - b. Register the information for that course/exam: Most courses or exams are available in a drop down menu. If you don’t see your course or exam, contact your counselor. He or she may need to enter the course for you.
 - c. Submit your registration.
4. The counselor will then verify your registration.
5. Deadlines for reimbursement requests are as follows:

Term	Student Access Window
Summer	July 1 st – July 30 th
Fall	August 15 th – September 30 th
Spring	January 11 th – February 24 th
Trimester 1	August 15 th – September 30 th
Trimester 2	November 9 th – December 23 rd
Trimester 3	February 1 st - March 31 st

6. Payment will be disbursed directly to the college/school district at the end of the semester. Student accounts with providers may show a balance due until that time.