

Category: 6000 INSTRUCTION	Policy Number: 6434
Policy Title: Curriculum Governance and Renewal Process	Effective Date: November 14, 2001

Statement of Belief

Curriculum offered to students should be viewed as a “work in progress.” As such, revisions and updates to the curriculum that provide more relevant content or learning experiences for the students of this district will be viewed favorably. It is incumbent upon the administration and the teaching staff to work together in a collaborative process to develop or revise curriculum when it will be beneficial to the students of this district.

Curriculum shall be defined as the instructional content that is coordinated, articulated and implemented through a series of planned instruction to result in achievement of specific knowledge, skills and the application of such knowledge and skills by all students.

Curriculum Development

The district recognizes its responsibility for the development, assessment and improvement of the educational programs of the schools. To this end, the curriculum shall be developed, revised and evaluated on a continuing basis and in accordance with a plan for curriculum improvement.

The Superintendent is directed to oversee the development and updating of a three-year plan for curriculum development. The Superintendent is also responsible for the formation of a district-wide curriculum committee to oversee the process whereby curriculum development, assessment and improvement may be reported to the board at least twice annually.

Curriculum Monitoring

The administration and teaching staff are expected to evaluate the effectiveness of the curriculum in helping students meet requirements of locally developed assessments and benchmarks and state Achievement Standards. It is the responsibility of the Superintendent to annually report achievement findings to the board along with any recommendations for modification in programs, resources, materials or learning experiences. Such modifications should accommodate for individual differences by providing both remediation and enhancement courses and/or activities.

Legal Reference: Idaho Code 33-118 and 208

**Reference: Procedure 6434p, “Curriculum Governance and Renewal Structure”
Policy 6512, “Selection of Instructional Materials”**

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The overall governance structure for curriculum development in the district will be as follows:

Board of Trustees
Superintendent
Director of Curriculum and Instruction
Core Curriculum Teams
Grade Level and Department Subcommittees

- I. The Board delegates to the Superintendent and his/her professional staff the responsibility for curriculum development, implementation, and evaluation of the curriculum and related components.
- II. The Superintendent, as executive officer of the Board, is recognized as the educational leader with responsibility for all phases of the school program.
- III. The Director of Curriculum and Instruction is a member of the Superintendent's staff who is delegated overall responsibility for coordination of curriculum, instruction and assessment.
- IV. The building principals have the delegated responsibility for the implementation, monitoring and evaluation of the curriculum at the building level. Building principals also have responsibility for continuous instructional improvement.
- V. The Core Curriculum Teams oversee, provide direction and monitor the activities of the Grade Level and Department Subcommittees. The Core Curriculum Teams' membership of seven will consist of the following:
 - high school department chairperson
 - junior high school department chairperson
 - teacher representative from grades 5 or 6
 - teacher representative from grades 3 or 4
 - teacher representative from grades K, 1 or 2
 - parent representative
 - a building principal
- VI. The Core Curriculum Teams are responsible for:
 - a. establishing clear and valid standards, benchmarks and learning objectives for students.
 - b. communicating with Grade Level and Department Subcommittees.
 - c. ensuring that curriculum developed by subcommittees is articulated from grade level to grade level and coordinated across the school district.
 - d. assisting in the development and implementation of district-designed assessment measures.
 - e. working with subcommittees to implement the curriculum and select appropriate instructional materials.
 - f. using the results from the district-designed or state adopted assessments to adjust, improve or terminate ineffective practices.
 - g. making recommendations for resource allocations based on the available data and curriculum priorities.
- VII. The district teaching staff has the responsibility to teach the established core curriculum objectives in their classrooms and to monitor students' progress through classroom-developed and district-defined assessments.