



## **Snake River School District 52**

**Mark S. Kress, Ed.S.**  
**Superintendent**

### **Snake River School District #52**

#### **Safe Return to In-Person Instruction and Continuity of Services Plan (Plan Developed with Input from Parents/Community and Staff)**

Recommendations from the CDC and Southeastern Idaho Public Health Department will be considered; however, all final decisions will be made at a local level by the Snake River School District.

**Stage 1 Green** - Limited number of active COVID-19 cases. Allows for evidence of isolated cases in the community and schools. Snake River School District schools will open on August 18<sup>th</sup>, 2021. Accommodations will be made for students/parents who do not feel comfortable attending school face-to-face.

1. Regardless of the risk level, everyone is asked to do the following:
  - Stay home if you are sick
  - Maintain physical distance of six feet from others (outside of immediate family) whenever possible
  - Recommended wearing of face coverings in public when physical distancing is not possible
  - Wash hands frequently for at least 20 seconds or use hand sanitizer
  - Carefully monitor your health
  - Large gatherings asked to implement:
    - Physical distancing
    - Recommend use of face coverings by staff and participants
    - Increased sanitization measures
    - Increased handwashing and hand sanitizing
  - Students assigned one to one devices to reduce spread of virus
  - District is responsible for contact tracing through a google spreadsheet as well as support and/or technical assistance related to implementing the strategies
  - Maintenance is responsible for regular replacement of air filters and treatments to reduce airborne pathogens designed to improve air quality
2. Learning Loss
  - Because the students of the district experienced in person learning all last year, we do not anticipate significant learning loss due to students utilizing online learning opportunities. We understand that there may be some students who will need additional assistance and they will be assessed on a one on one basis. Those identified may choose to receive help with Friday School and Summer School provided following the school year. Students with disabilities or health concerns will be provided accommodations with respect to their health and safety.
3. Immunizations
  - Immunizations are available free of charge to anyone over 12 who desire to be immunized in multiple offices and pharmacies in the Blackfoot area. They can walk-in, call or go online to schedule an appointment.

#### 4. Community/Stakeholder Input

- The Return to School Plan has been posted on the Snake River School District website. We have asked parents/staff to give us directed input on certain items of concern. Input will be collected on a minimum biannual basis with updates to the plan.

#### 5. Student Social, Emotional, Mental, Other

- Our belief is that the return to normal status will have a positive effect on the mental health of our students. We use “Sources of Strength” in grades Kindergarten through grade 3 and secondary grades 7-12 and In Focus for grades 5-6. Both programs are designed to help with interpersonal skills, social skills, and individual health habits.

#### 6. Staff Social, Emotional, Mental Health, Other

- We believe that the return to normal status will have positive effects on the mental health of the staff. Open communication between staff and building/district administration has helped and will continue to help staff feel more secure with Covid-19 concerns. The mental health of the staff is always of great concern. Our wellness plan encourages daily exercises and taking care of yourself in a variety of ways including eating correctly and taking time to care for loved ones.

**Stage 2 Yellow** - Moderate or sustained transmission including a high likelihood of exposure to a small group or building within the school district. Accommodations will be made for students/parents who do not feel comfortable attending school face-to-face. Based on local conditions, the district could close a single school, a cluster of schools or close all schools.

#### 1. District-wide Practices

- Social distancing where possible and reasonable.
- Masks or cloth facial coverings will be encouraged, but not required. Potential face covering requirements for those who have been exposed to Covid-19.
- Wash hands frequently for at least 20 seconds throughout the day
- Hand sanitizer is available throughout the buildings.
- Schools share “Stop the Spread” information with focus on preventative measures and symptoms.
- Support and training for parents who need help accessing technology, tools and online curriculum.
- Social distancing on school buses will be difficult. We will use alternating seating where available and family member seating preference. We also encourage parents to consider alternate transportation to school such as parent delivery.
- Daily screenings of staff and students. Digital thermometers are available in all schools.

#### 2. Classroom Spaces

- Limited use of shared materials and supplies
- Desks arranged to allow for cohort groups and social distancing where possible and reasonable.
- Staff working closely with small groups of students and will be encouraged to wear face shields.
- Students will continue to use their own Chromebook or laptop.

#### 3. School Spaces

- Sneeze guards and other protective measures will be implemented in all offices.
- Some school events, assemblies and gatherings may be changed or cancelled to limit large gatherings.
- Access to campus may be limited with new protocols for volunteers/visitors to campus.
- Schools may offer internet access in areas such as cafeterias, libraries, gymnasiums and parking lots.

4. Common Spaces and Improved Ventilation
  - Students will move in cohort groups where possible and feasible to try and limit exposure.
  - School schedules may be adjusted to reduce the number of students passing in hallways.
  - Lunch times may be staggered to reduce the number of students in the cafeteria to allow for social distancing. Some students may eat in other areas of the school or outside, weather permitting.
5. Extracurricular Activities
  - We will follow social distancing protocols where feasible and practical. Social distancing on a school bus is very difficult. Parents and students need to know and understand that students participating in extracurricular activities will typically be riding the district provided transportation.
6. Priorities in Yellow
  - Ensure students and staff who are sick or showing symptoms stay at home.
  - Implement social distancing and cohort groups where possible and reasonable.

**Stage 3 Red** - Widespread transmission within the school district or community. Based on recommendations from health officials, the Snake River School District will make every effort to move to a hybrid instruction schedule before closing down.

1. Remote Instruction
  - Focused, rigorous instruction on key standards in each grade and content area.
  - Traditional grades and accountability.
  - Clear expectations and communications with students and families.
  - Some of the structure of a regular school day with face-to-face online instruction with some flexibility for families. Instruction may be provided virtually from their Snake River School District teachers through a variety of means (Google classroom, Google Meet, Zoom etc.)
  - Staff on site when appropriate with social distancing.
  - Support and training for parents who need help accessing technology, tools, and online curriculum.
2. School Spaces
  - Closed to the general public except by special appointment.
  - There may be opportunities for in-person small group instruction or intervention.
  - Schools may offer internet access in areas such as cafeterias, libraries, gymnasiums, and parking lots.
  - Grab and Go meals (breakfast and lunch pending federal funding). Weekly or biweekly pickup available with delivery available by request.
3. Extracurricular activities
  - Athletics and other extracurricular activities would be suspended.
4. Priorities in Red
  - Reduce the risk of further community spread by providing education through hybrid and remote learning.

*Board Approval: July 21, 2021*

*Board Reviewed: February 16, 2022*

*Board Reviewed: July 20, 2022*

*Board Reviewed: February 13, 2023*

## Procedures developed with the Help of Several Other Idaho School Districts

### Building Maintenance--Cleaning/Disinfection

- Cleaning Throughout the Day
  - Check all soap dispensers to make sure they are supplied with soap.
  - Check paper towel dispensers throughout the day to make sure they are adequately supplied
  - Check all hand sanitizer dispensers in hallways and classrooms to make sure they are supplied with hand sanitizer
  - Wipe down door handles and vending machines as much as possible with disinfectant
- Daily Cleaning – Classroom
  - Empty all trash and replace liners as needed
  - Clean whiteboards (Use proper whiteboard cleaner)
  - Disinfect sinks, countertops, and all hard surfaces. (approved disinfectant)
  - Teachers and staff – wipe down hard surfaces, manipulatives, supplies, etc. throughout the day with disinfectant. Limit shared items that may be difficult to clean or disinfect.
- Daily Cleaning – Restrooms
  - Clean toilets and urinals with toilet bowl cleaner. (nightly)
  - Clean and disinfect sinks, walls behind sinks, and stall doors. (nightly)
  - Sweep and mop with disinfectant. (nightly)
  - Clean all mirrors with window cleaner. (nightly)
- Daily Cleaning – Hallways
  - Clean and disinfect all entryway doors, door hardware, and door glass, as well as all hard surfaces in that area. (nightly)
  - Clean and disinfect all hallway surfaces with disinfectant. (nightly)
  - Sweep or vacuum hallways. (nightly)
  - Clean, polish, and disinfect drinking fountains. (nightly)
  - Wet mop hallways. (nightly with disinfectant)
- Daily Cleaning – Weight Room
  - Wipe down all equipment after it is used by an individual with disinfectant.
  - Clean and disinfect weight room and all equipment each evening
- Daily Cleaning – Gym and Locker Rooms
  - Gym floors and all hard surfaces will be disinfected at least nightly. Disinfectants will be available to the teacher to wipe down hard surfaces and equipment throughout the day.
  - Locker rooms will be cleaned and sanitized each evening and on weekends after use. Floors will be mopped and sanitized nightly.
- Daily Cleaning – Computer labs
  - Keyboard and mouse will be wiped down with sanitizer after each use.

\*In the case of a confirmed case, impacted school/classroom/area will receive a deep cleaning and be sanitized. The impacted school/area will be allowed to sit for 24 hours per CDC recommendations before this process begins.

## Separation and/or sent/stay home criteria

- Students who exhibit the listed symptoms will not be allowed in school. Should the symptoms develop at school, the student will be isolated until he or she can be picked up.
  - Fever
  - Sustained cough (phlegm or mucus) or shortness of breath or difficulty breathing
  - Two or more of the following:
    - Chills
    - Repeated shaking with chills
    - Muscle pain (myalgia)
    - Headache
    - Sore throat
    - New Loss of taste or smell
- Students will not be allowed to return to school until:
  - The student is cleared to return to school by a negative test, or
  - It has been 10 calendar days since symptoms first appeared with 3 days of no fever and/or use of fever reducing medication and 3 days of symptom improvement.
  - Students or staff exposure will be considered case by case. Time, distance and safety procedures used, will be considered in determining quarantine necessity.

## Food Service

### Procedures

- Hand sanitizer at the start of all serving lines.
- Masks and gloves will be worn by all food personnel and service line
- Clean and sanitize between meal service
- Elementary – Student list may be used for point of service (pending Federal permission)
- Secondary – Students will use number or name at point of service
- Regular hot menu served in the cafeteria unless remote learning is mandated.
- No self-served food bars. Salads prepackaged where available.
- Lunch time may be staggered to reduce occupants in the cafeteria under (yellow tier).
- May offer options to eat in other locations to maintain social distancing (yellow tier)
- Develop staggered schedules in order to meet social distancing guidelines (yellow tier)
- Reduce student gathering size with alternate eating locations (yellow tier)
- Grab and Go meals packaged in disposable packaging (red tier)

## Transportation

- Buses will be sanitized prior to students riding the bus
- Students will have access to hand sanitizer as they enter the bus.
- All students are recommended to wear a face covering while riding on the bus. Students will be asked to provide a personal face covering, however, a supply of face coverings will be on each bus for those students who do not have one.
- Students will be asked to sit one to a seat when possible. No more than two students to a seat for secondary students and no more than three for elementary students.
- Students will fill the bus from back to front and unload front to back when possible (when picking up at schools in big groups and for delivery of bus loads to school).
- Social distancing procedures for parent and bus drop off to be developed at each building and bus island.

## Return to School (Staff and Students)-Confirmed Case of COVID-19

- Follow guidance from SEIPH. All surveillance of positive cases or probable cases will be done by the Health Department and they will provide guidance. Presently, the standards for returning are:
  - If student/staff member tested positive or was presumed positive for COVID-19 *and had symptoms*, they can return to school after:
    - 3 days with no fever and/or use of fever reducing medication
    - 3 days of symptom improvement
  - If a student/staff member tested positive for COVID-19 *but did not have symptoms (asymptomatic)*, they can return to school after:
    - No symptoms within those 5 days
    - If a student/staff member has had close contact (high exposure, 20+ minutes) with a person that has COVID-19, they should:
      - Stay home 5 days after the date of last contact and monitor for symptoms

## Health Protocols

- Per CDC recommendation
  - Educate staff and families about when they/their child(ren) should stay home and when they can return to school.
  - Teach and reinforce handwashing with soap and water for at least 20 seconds.
  - Encourage staff and students to cover coughs and sneezes with a tissue. Used tissues should be thrown in trash and hands washed immediately.
  - Establish an isolation room in each building.
    - Procedures for Isolation Room to be determined at each building.



## Safe Return to In-Person Instruction and Continuity of Services Plan Checklist

Having a Safe Return to In-Person Instruction and Continuity of Services Plan is a condition of receiving ARP ESSER funds for each LEA.

Instructions: All Idaho LEAs must complete this Safe Return to In-Person Instruction Checklist and post it on their website with their Back-to-School Plan by August 2, 2021. In addition, email this completed and signed plan checklist to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov).

LEA # and Name: #52 Snake River School District
DATE LEA's 2020-2021 Back-to-School Plan was approved by the local school board: July 21, 2021
Website link to the LEA's Back-to-School Plan and the Safe Return to In-Person Instruction and Continuity of Services Plan Checklist: <a href="http://www.snakeriver.org">www.snakeriver.org</a>

**Table 1: Mitigation Strategies Information Required to be Included in LEA's Plan**

CDC Recommended Prevention/Mitigation strategies required to be addressed in the LEA plan by the U.S. Department of Education (Federal Register/Vol. 86, No. 76/Thursday, April 22, 2021/Rules and Regulations)	Does the LEA's <u>current</u> Back to School Plan include information regarding policies applicable to the mitigation strategy? (Note: the LEA is not required to implement all strategies, but the LEA's plan must include information about the LEA's policy for each mitigation strategy)	
Universal and correct wearing of masks	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Modifying facilities to allow for physical distancing (e.g., including use of cohorts/podding)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Handwashing and respiratory etiquette	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cleaning and maintaining healthy facilities, including improving ventilation	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Diagnostic and screening testing	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Efforts to provide vaccinations to school communities	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate accommodations for children with disabilities with respect to the health and safety policies	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

**Table 2: NARRATIVE Information Required to be Included in LEA's Plan**

Required Information	Does the LEA's <u>current</u> Back to School Plan include this NARRATIVE information?	
How the LEA is addressing and plans to address students' academic needs	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

How the LEA is addressing and plans to address students' social, emotional, mental health, and other needs (which may include student health and food services)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How the LEA is addressing and plans to address their staff's social, emotional, mental health, and other needs	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
The process and timeline for review and revision of the plan (including gathering community / stakeholder input) no less frequently than every six months through September 30, 2023.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
The LEA's need for support and/or technical assistance related to implementing the strategies identified in Table 1 or Table 2, if applicable.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Assurances	LEA Response	
1. The LEA assures that, to the best of the LEA's knowledge and belief, all information in this plan is true and correct.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, will be provided in an alternative format accessible to that parent.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
5. The plan and this checklist are publicly available on the LEA website.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

☒ **By August 2, 2021, each LEA must publicly post its Back-to-School plan and the Safe Return to In-Person Instruction with the Continuity of Services Plan Checklist. LEAs are required to review and revise their Back-to-School / Safe Return to In-Person Instruction Plan with meaningful stakeholder input no less frequently than every 6 months for the duration of the ARP ESSER grant, September 30, 2023.**

Check the box that fits your LEA's situation to determine the revision date for the Safe Return to In-Person Instruction and Continuity of Services Plan. **Only check one of the following boxes.**

1. ☐

The LEA developed a Back-to-School plan before ARP ESSER was enacted (March 11, 2021) but the plan is missing some required elements as determined by one or more "No" responses in Table 1 or Table 2 or the Assurances section. The LEA must revise its plan to include all required elements no later than six months after it last reviewed its plan OR by November 24, 2021, whichever date is earlier. After that, review and revise the Plan, if necessary, with meaningful input from stakeholders

every six months for the duration of the ARP ESSER grant, September 30, 2023. The revised plan must be published on the LEA's website.

2. ☐

The LEA does not have a Back-to-School plan. By August 2, 2021, the LEA must develop a Safe Return to In-Person Instruction and Continuity of Services Plan and include all of the requirements identified in the Checklist. Email the URL where the plan is posted on the LEA's website by August 2, 2021 to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov). Review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023.

3. ☒

The LEA developed a Back-to-School plan either before or after ARP ESSER was enacted (March 11, 2021) and that plan was developed with meaningful stakeholder feedback and public input and includes all the required information as determined by all "Yes" responses in Table 1, and Table 2, and the Assurances section of this checklist. Post the Back-to-School plan and the Safe Return to In-Person Instruction and Continuity of Services Plan Checklist by August 2, 2021. Review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023. Post the revised plan on the LEA's website.

Superintendent/Charter Administrator Printed Name: Mark Kress, Superintendent	
Superintendent/Charter Administrator Signature:  <i>Mark Kress</i>	Date: 7/21/2021
Local Board of Trustees, President's Printed Name: Kent Miller, Chairman of the Board	
Local Board of Trustees, President's Signature:  <i>Kent Miller</i>	Date: 7/21/2021

**Email this completed and signed plan checklist to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov) no later than August 2, 2021.**