

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## NARRATIVE - TEMPLATE PART 1

LEA	#	Name:	
Superintendent		Name: Mark Kress	Phone:208 684 3001
		E-mail:markkress@snakeriver.org	
CIP Contact		Name: Sherrilynn Bair	Phone:208 684 3001
		E-mail: bairsher@snakeriver.org	

**Instructions:** Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

### Mission and Vision - REQUIRED

#### **Mission:**

Learning Together Every Day

#### **Vision:**

Snake River School District is a collaborative learning community that cultivates an empowering 21st century education.

**Instructions:** Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

### Community Involvement in Plan Development - REQUIRED

#### Committee Members

Mark Kress – District Superintendent

Sherrilynn Bair – District Curriculum Advisor, SRO Lead Teacher

Bryn Katseanes – District Special Education Director

Ray Carter – SRHS Principal and School Safety Coordinator

Dave Dougal - Federal Programs Director

Vicki Howell – Snake River Middle School 5th grade Teacher

Lisa Warren – Moreland Kindergarten Teacher

Carol Hepworth - Board Member

Richard Tominaga- Community Member

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### **Community Involvement in Plan Development:**

Snake River School District values community input and regularly seeks input in a variety of ways. Student, staff and parent surveys are conducted regularly. We have several active PTA's and their input is valuable in creating the District Literacy Plan and the College and Career Readiness Plan. Student input is also included in the College and Career Readiness Plan. We regularly convene special committees to help with special projects in our ongoing district-wide improvement process.

Community members, administration, school board and local law enforcement are actively working on updating our school safety procedures including, school crisis and emergency plans. Recently, we responded to our community concerns and requests to add another School Resources Officer. We work closely with the Bingham County Sheriff's department annually. They have been instrumental in providing on-site training. This year we are covering Narcan, Stop the Bleed and CPR.

### **Community Involvement in the development of the Combined District Plan**

Parents and community members were consulted regarding the Continuous Improvement Plan, the College and Career Advising Plan and the Literacy Intervention Plan. Efforts were made to bring parents in to discuss the College and Career Advising and Literacy Intervention plans. Annual review of community involvement policies is present in yearly school board meetings. These discussions comply with Board Policy #2425, Parental Rights.

### **Parent Notification of College and Career Advising and Mentoring Services**

1) Parents are notified of the College and Career Advising resources via letters home beginning in the 8<sup>th</sup> grade to discuss the students' four-year plan and the advanced opportunities available throughout their 8<sup>th</sup> grade and high school years. Digital media is also employed, such as Facebook and Remind, that are compatible with cell phones and internet-capable tablets. Parent nights are held for freshmen and sophomores to continue discussion of advanced opportunities and test results of ISAT and PSAT scores. Members of the junior class and their parents/guardians are invited to meet individually with the College and Career counselor during the regular school year. Scholarships are broadcast out to the school's patrons through the Snake River School District Facebook page, email, website and through PowerSchool announcements. Two separate FAFSA Nights are coordinated with ISU/TRIO representatives to help seniors and their parents negotiate the FAFSA experience in the months of October and January.

### **Parental Involvement in Students' Individual Reading Plans**

2) Parents are informed of their child's literacy progress at regular parent teacher conferences. Parents of students who score a 2 or a 3 on the IRI are notified that their child will be receiving additional literacy instruction during K+, Core+ More and/or Friday School. Parent input is considered in developing an intervention plan by acquiring information about their families' interests, schedules, education and literacy backgrounds, and goals for their child. Our parent committee said, "In an effort to help involve parents we should provide an app or online communication tool". Riverside and Moreland use Class Dojo as a response to have open and continual communication with parents. Remind and Team Reach is also available district-wide and is used by staff members where appropriate.

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### Snake River School District #52 Ongoing Continuous Improvement Goals

Snake River School Board is committed to the following:

1. School safety and improving safety standards and protocols.
2. Increasing Math proficiencies across all grade levels with a focus of offering Algebra as early as possible, preferably in the 8<sup>th</sup> grade.
3. Increased advanced opportunities, including more dual credit offerings as well as increasing Career Technical Education Certificates and career training opportunities.
4. Improving facilities by adding a community fitness center and an upgraded FFA facility.

**Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.**

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2023-24 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

## CONTINUOUS IMPROVEMENT PLAN (2023-2024)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

#### Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

**Important Note:** Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

**Instructions:** Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
K-1	STAR Early Literacy and Numeracy	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	60.0%	44.0%	<b>60.0%</b>
2-3	Star Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	60.0%	67.0%	<b>70.0%</b>
4	Star Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	74.0%	54.0%	<b>70.0%</b>
5-6	STAR Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	75.0%	54.0%	<b>70.0%</b>
7-8	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	60.0%	48.0%	<b>60.0%</b>

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**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
9-11	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	70.0%	54.0%	<b>70.0%</b>
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