# What is a School-Parent Compact?

Jointly Developed

ESSA SEC1116(d)

As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part, a school compact that outlines how parents, the entire school, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

### Activities to Build Partnerships

- A. Parent-teacher conferences at all schools
- B. Frequent reports to parents on their children's progress
- C. Reasonable access to staff, opportunities to volunteer and participate in their child's class activities and observation
- D. Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand
- E. Volunteer opportunities within the school day

ESSA SEC1116(d): (1), (2), (2C), (2D)

### **Snake River School District**



2023-2024

Snake River School District

School-wide Title 1 program

Students, Parents and Schools

Focused community of Instruction and Learning



### Goals for Student Achievement

As a student focused community we are committed to:

#### **District Goal(s)**

Multiple levels of student support
Cutting edge curriculum which meets the Idaho core standards
Technology education for the 21st century
The importance of CTE skills
Professional Learning
Communities to improve education

# Teachers, Parents, and Students— Together for Success

## Teacher/School Responsibilities

Support and encourage learning
Provide thoughtful, reflective instruction
Teach to students' strengths
Grade level collaboration
Regular progress reports to parents
Open and frequent communication
Giving skills to parents to carry over
learning to the home and beyond
Continued Professional development
ESSA SEC1116(d): (2A), (2B), (2D)

### Student Responsibilities

Listen to instructions
Enter and exit prepared
Always strive for excellence
Respect for self and others
Never give up
ESSA SEC1116(d): (1)

### Family Responsibilities

Encourage and praise my child's efforts
Encourage faithful attendance
Encourage homework completion
Read with my child
Support the school's discipline policy
Frequent communication with my child's
teacher

ESSA SEC1116(d): (1), (2A)

### Contact Us

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